The following bibliography includes online learning articles/books written by the iSchool faculty at FSU during the 25-year period, 1996-2021.

Writings on Online Education

- Anderson, A., & Everhart, N. (2015). Project PALS: Ensuring success in libraries for patrons with autism. *Teacher Librarian*, 43(2), 24–25.
- Anderson, A., Cox, B., Edelstein, J., Locks, T., Mintz, A., & Wolz, A. (2015). Students with high functioning autism and communication through online forums. College Autism Network. https://collegeautismnetwork.org/wp-content/uploads/2016/03/
 Anderson_FLASHA-2015-05-17.pdf
- Burnett, G. & Burnett, K. (1999). Integrated Online Course Delivery System (IOCDS): Florida State University School of Information Studies. In B. Collis & R. Oliver (Eds.), Proceedings of ED-MEDIA 1999--World Conference on Educational Multimedia, Hypermedia & Telecommunications (pp. 1511-1512). Seattle, WA USA: Association for the Advancement of Computing in Education (AACE). https://www.learntechlib.org/primary/p/6876/
- Everhart, N. L., Dresang, E. T., & Adams, N. A. (2007, January). *School library leaders educated online to make a difference* [Conference presentation paper]. National Board for Professional Teaching Standards Conference, Washington, DC, United States.
- Fleischmann, K. R., Robbins, R. W., & Wallace, W. A. (2011). Information ethics education for a multicultural world. *Journal of Information Systems Education*, 22(3), 191-202.
- Gross, M., & Witte, S. (2016). An Exploration of Teacher and Librarian Collaboration in the Context of Professional Preparation. *New Review of Children's Literature & Librarianship, 22*(2), 159–185. https://doi.org/10.1080/13614541.2016.1223935
- Harris, L., Kazmer, M. M., & Mon, L. (2007). From the guest editors: A new decade of online LIS education. *Journal of Education for Library and Information Science*, 48(1), 1-4. http://www.jstor.org/stable/40324315
- Harris, L., Kazmer, M. M., & Mon, L. (2007). From the guest editors: A new decade of online LIS education. *Journal of Education for Library & Information Science*, 48(1), 1–4.
- Haythornthwaite, C., & Kazmer, M. M. (2004). Introduction: Multiple Perspectives and Practices in Online Education. In C. Haythornthwaite & M. M. Kazmer (Eds.), *Learning, culture & community in online education* (pp. xiii–xviii). Peter Lang Publishing.
- Haythornthwaite, C., Andrews, R., Kazmer, M. M., Bruce, B. C., Montague, R.-A., & Preston, C. (2007). Theories and models of and for online learning. *First Monday, 12*(8). http://firstmonday.org/issues/issue12 8/haythorn/index.html
- Haythornthwaite, C., Kazmer, M. M., Robins, J., & Shoemaker, S. (2004). Chapter 3: Community development among distance learners:temporal and technological dimensions. In C. Haythornthwaite & M. M. Kazmer (Eds.), *Learning, culture & community in online education* (pp. 35-57). Peter Lang Publishing.
- Jaeger, P. T., Golbeck, J., Druin, A., & Fleischmann, K. R. (2010). The first workshop on the future of iSchool doctoral education: issues, challenges, and aspirations. *Journal of Education for Library and Information Science*, *51*(3), 201-208.

- Jaeger, P., & Burnett, G. (2003). Curtailing online education in the name of homeland security: The USA PATRIOT Act, SEVIS, and international students in the United States. First Monday, 8(9). https://doi.org/10.5210/fm.v8i9.1073
- Kazmer, M. M. (2005). Community-embedded learning. Library Quarterly, 75(2), 190–212.
- Kazmer, M. M. (2006). Creation and loss of sociotechnical capital among information professionals educated online. *Library and Information Science Research*, 28(2), 172–191.
- Kazmer, M. M. (2007). How do student experiences differ in online LIS programs with and without a residency? *Library Quarterly*, 77(4), 359-383.
- Kazmer M. M. (2007). Community-embedded learning. In R. Andrews & C. A. Haythornthwaite, the SAGE handbook of e-learning research (pp. 311-327). SAGE.
- Kazmer, M. M. (2012). The process of disengaging from online learning community revealed through examination of threaded discussions. *International Journal of Web Based Communities*, 8(4). https://doi.org/10.1504/IJWBC.2012.049564
- Kazmer, M. M., & Haythornthwaite, C. (2004). Chapter 5: Juggling multiple social worlds: Distance students online and offline. In C. Haythornthwaite & M. M. Kazmer (Eds.), Learning, culture & community in online education (pp. 89–109). Peter Lang Publishing.
- Kazmer, M. M., Randeree, E., & Heald, G. R. (2010). Creating an interdisciplinary ICT bachelor's degree at Florida State University. *Bulletin of the American Society for Information Science & Technology, 36*(4), 14-17.
- Mardis, M. (2016). Beyond the glow: Children's broadband access, digital learning initiatives, and academic achievement in rural Florida. *Journal of Educational Multimedia and Hypermedia*, 25(1), 53–74.
- Mardis, M., Hoffman, E., & Marshall, T. (2008). A new framework for understanding educational digital library use: Re-examining digital divides in U.S. schools. *International Journal on Digital Libraries*, *9*(1), 19–27. https://doi.org/10.1007/s00799-008-0035-z
- Mon, L. (2011). ipl2 Institute on the Future of Reference and its Impact on LIS Education. *Reference Librarian*, 52(4), 281-283.
- Mon, L., & Randeree, E. (2009). On the boundaries of reference services: questioning and library 2.0. *Journal of Education for Library and Information Science*, 50(3), 164-175.
- Most, L. R., Kazmer, M. M., & Marty, P. F. (2013). Intangible factors influencing the successful completion of graduate LIS coursework by non-traditional students: A case of two IMLS-funded scholarship projects. *Journal of Education for Library and Information Science*, 54(3), 205–219.
- Payton, J., Barnes, T., Buch, K., Rorrer, A., Zuo, H., Gosha, K., Nagel, K., Napier, N., Randeree, E., & Dennis, L. (2016). STARS computing corps: Enhancing engagement of underrepresented students and building community in computing. *Computing in Science & Engineering*, 18(3), 44-57. 10.1109/MCSE.2016.42
- Zhao, D., Lustria, M. L. A., & Hendrickse, J. (2017). Systematic review of the information and communication technology features of web- and mobile-based psychoeducational interventions for depression. *Patient Education & Counseling*, 100(6), 1049–1072. https://doi.org/10.1016/j.pec.2017.01.004

Writings on Similar Topics

- Bertot, J. C., McClure, C. R., & Davis, D. M. (2004). Capture usage with e-metrics. *Library Journal*, 129(8), 30–32.
- Dresang, E. T. (1999). Preface; Chapter 1: what is radical change. In Dresang, E. T. (1999). *Radical change: Books for youth in a digital age* (pp. xv-xx; 3-16). New York: H.W. Wilson Co. (Reprinted by E. Dresang, 1999, https://citejournal.org/volume-8/issue-3-08/seminal-articles/radical-change-books-for-youth-in-a-digital-age)
- Dresang, E. T., Gross, M., & Holt, L. (2007). New perspectives: an analysis of gender, net-generation children, and computers. *Library Trends*, *56*(2), 360-386. doi:10.1353/lib.2008.0008.
- Everhart, N., Mardis, M. A., & Johnston, M. (2010). The leadership role of the teacher librarian in technology integration: Early results of a survey of highly certified teacher librarians in the United States. *Proceedings of School Library Association of Queensland (SLAQ) and the International Association of School Librarianship (IASL) Conference incorporating the International Forum on Research in School Librarianship, 2010.* https://www.learntechlib.org/p/54538/.
- Everhart, N., Mardis, M. A., & Johnston, M. (2011). National board certified school librarians' leadership in technology integration: Results of a national survey. *School Library Media Research*, 14. https://files.eric.ed.gov/fulltext/EJ955799.pdf
- Everhart, N., Mardis, M., Johnston, M., & Smith, D. (2009). From district to desktop: Making the most of broadband in Florida schools [White paper]. Online Submission.
- Kazmer, M. M. (2004). Chapter 9: Disengaging from online community. In C. Haythornthwaite & M. M. Kazmer (Eds.), Learning, culture & community in online education (pp. 111-126). Peter Lang Publishing.
- Kim, S., & Oh, S. (2009). Users' relevance criteria for evaluating answers in a social Q&Q site. Journal of the American Society for Information Science & Technology, 60(4), 716–727. https://doi.org/10.1002/asi.21026
- Lopata, C. L., & McClure, C. R. (1996). Assessing the academic networked environment: Final report. Syracuse University, New York School of Information Studies.
- Mardis, M. A. (2012). Editorial: Connecting is at the core of teacher librarianship. *School Libraries Worldwide*, 18(1), i–iii.
- Mardis, M. A. (2019). Editorial: Putting the career in college and career readiness. *School Libraries Worldwide*, *25*(1), i–v. https://doi.org/10.14265.25.1.000
- Mardis, M. A., ElBasri, T., Norton, S. K., & Newsum, J. (2012). The digital lives of U.S. teachers: a research synthesis and trends to watch. *School Libraries Worldwide*, *18*(1), 70–86.
- Mardis, M., Everhart, N., Smith, D., Newsum, J., & Baker, S. (2010). From paper to pixel: Digital textbooks and Florida's schools [White Paper]. Online Submission.
- Marty, P. F., Mendenhall, A., Douglas, I., Southerland, S. A., Sampson, V., Kazmer, M. M., Alemanne, N., Clark, A., & Schellinger, J. (2013). The iterative design of a mobile learning application to support scientific inquiry. *Journal of Learning Design*, 6(2), 41–66.
- Randeree, E., & Mon, L. (2011). Searching for answers in a google world. *Reference Librarian*, *52*(4), 342–351. https://doi.org/10.1080/02763877.2011.584504