**LIS5241 - INTERNATIONAL AND COMPARATIVE INFORMATION SERVICE SECTIONS 01,
02, 03**
FALL 2017, THURSDAY 8:00 PM – 10:00 PM, ONLINE
2017-09-21 UPDATE

Instructor:
Email:
Course Location/Website:
Office Hours:

COURSE DESCRIPTION:
Information plays an important role in the lives of individuals around the world. Access to information is an important factor in the economic, social, cultural and political development of all nations. LIS 5241 focuses on analysis of information management and access at the national or country level in the context of international globalization. Students will develop the knowledge, skills and abilities needed to analyze and compare the social, cultural, economic and political factors that affect access to information and information service provision.

COURSE OBJECTIVES:
   The following student learning objectives will be demonstrated through written assignments, class discussion, discussion board postings, group participation, and other weekly activities.

- Demonstrate familiarity with the literature from international organizations on the role of information in economic development and globalization;
- Identify the cultural, political and economic factors that impact the development of the information infrastructure and capacity of individual nations;
- Identify information access, management, and service provision principles, practices, and policies of three nations at different levels of economic development;
- Compare the development of information infrastructure and capacity for three nations at different levels of economic develop;
- Explain how information infrastructure and capacity influences and is influenced by information access, management and service provision principles, practices, and policies in three nations at different levels of economic development.

COURSE MATERIALS:

   Required readings are provided through the course website.

   Students will also be required to consult the electronic resources cited in the bibliography for the course and to supplement these with relevant readings identified through individual research using the databases provided by the FSU Libraries at http://www.lib.fsu.edu/. Instructional Technologies: Online Course Management System.

Instructional Technologies:
Course management system, headset with microphone, other software and equipment.

COURSE ASSIGNMENTS AND EVALUATION:

Selection of countries for assignments and reports: (not for grade). Select three countries, one from each of the three income level groups provided in class. Use your selection for the group comparative report and for the individual final paper.

Six Cultural Dimensions: Write a 3-4-page report describing an experience with people from other cultural/racial/diverse groups. Indicate why it is important to be cognizant of these dimensions as an individual and as information professional and how this information may prove to be useful in the understanding of information issues at the international level.

Reflection Journals (3): Reflect on concepts, issues and strategies from readings and learning activities. Capture your reflections on weekly journals. Combined weekly journals are due electronically on weeks 5, 10, and 15.

Progress Report: Assess your progress toward the final paper and comparative report the participation and collaboration of members of your lab group.

Final Paper: Write a 5-6-page report on your comparative analysis of three countries.

Group Presentations (short lectures): Create a 20-25-minute lecture on a topic assigned by the instructor.

Group Presentations (comparative analyses): There are two parts to these presentations: (1) Present the results of your comparative analysis (paper), then, (2) compare your findings with those of two other students.

Class Participation: Includes class attendance, contributions to class discussions, presentations, and/or postings to discussion boards.

Grade Calculation:

COURSE REQUIREMENTS	Points
Group Presentations (2)	
1-Group Presentation (short lectures)	100
2-Group Presentation (comparative reports)	250
Class participation	
Includes class attendance, contributions to class discussions and postings to discussion boards	100
Assignments	
#1: Selection of countries for final paper & group reports	-
#2: Six Cultural Dimensions	100
#3: Reflection Journals (3)	200
#4: Progress Report	50
Final Paper (Individual Comparative Analysis)	200
Total	1000

Grading Scale

A	930-1000	B-	800-829	D+	670-699
A-	900-929	C+	770-799	D	630-669
B+	870-899	C	730-769	D-	600-629
B	830-869	C-	700-729	F	599-0

COURSE SCHEDULE ADJUSTED After Hurricane Irma: (Subject to change)

WEEK	DATE	TOPICS
1	8/31	Course Logistics // Introduction to the Information Society
2	9/7	No lecture this week: Self-guided module on the Right to Information
3	9/14	No class (Hurricane Irma)
4	9/21	Groups // Measuring the Info Society & Comparative dimensions
5	9/28	Project Instructions // International Organizations & Initiatives (pt. 1)
6	10/5	International Organizations & Initiatives (pt. 2)
7	10/12	Floating topic (cont. of Int'l Orgs)
8	10/19	Guest Speaker – Ms. Loida Garcia-Febo (ALA President-Elect)
9	10/26	Open Discussion
10	11/2	Guest Speaker – Ms. M. Violeta Bertolini (InterAmerican Development Bank)
11	11/9	Globalization Issues (group short lectures pt. 1)
12	11/16	Information Services Issues (group short lectures pt. 2)
13	11/23	Thanksgiving Week – No class
14	11/30	Comparative Analyses (group presentations)
15	12/7	Comparative Analyses (group presentations)

UNIVERSITY ATTENDANCE POLICY:
Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse.
Consideration will also be given to students whose dependent children experience serious illness.

ACADEMIC HONOR POLICY:
The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to ". . . be honest and truthful and . . . [to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at http://fda.fsu.edu/Academics/Academic-Honor-Policy.)

ADA STATEMENT:
Students with disabilities needing academic accommodation should:
(1) register with and provide documentation to the Student Disability Resource Center; and
(2) bring a letter to the instructor indicating the need for accommodation and what type. This should be done during the first week of class.

This syllabus and other class materials are available in alternative format upon request.

For more information about services available to FSU students with disabilities, contact

the: Student Disability Resource Center
874 Traditions Way
108 Student Services Building
Florida State University
Tallahassee, FL 32306-4167
(850) 644-9566 (voice)
(850) 644-8504 (TDD)
sdrc@admin.fsu.edu
http://www.disabilitycenter.fsu.ed
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SYLLABUS CHANGE POLICY:
Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.

SCHOOL OR DISCIPLINARY POLICIES: COPYRIGHT
STATEMENT:
Some of the materials in this course are possibly copyrighted. They are intended for use only by students registered and enrolled in this course and only for instructional activities associated with, and for the duration of, the course. They may not be retained in another medium or disseminated further. They are provided in compliance with the provisions of the *Technology, Education, And Copyright Harmonization* (TEACH) Act (refer to the 3/7/2001 TEACH Act at

www.copyright.gov/legislation/archive/).

SEXUAL HARRASSMENT POLICY:
It is the policy of the University that its employees and students neither commit nor condone sexual harassment in any form. http://registrar.fsu.edu/bulletin/grad/info/university_notices.htm

SLIS HARDWARE AND SOFTWARE REQUIREMENTS:
A list of all hardware and software requirements for students participating in the School of Library and Information Studies (SLIS) courses can be found at the following location: http://slis.fsu.edu/academics/online/requirements/

STUDENT ELIGIBILITY FOR AN INCOMPLETE GRADE:
Incomplete ("I") grades will not be assigned, except in the case of exceptional unforeseen circumstances that occur within the last three weeks of the semester and your work has otherwise been satisfactory (C average).