



THE FLORIDA STATE UNIVERSITY
COLLEGE OF COMMUNICATION & INFORMATION
School of Library & Information Studies

LIS5020 – FOUNDATIONS OF THE INFORMATION PROFESSIONS
SECTION(S)
TERM 20XX, COURSE MEETING DAY/TIME, COURSE MEETING LOCATION
MODE OF INSTRUCTION: Online

Students all meet with instructor for class weekly, synchronously, using a multi-media conferencing system such as Collaborate, at a specific class time indicated in the University's course schedule for each semester. Additional asynchronous interactions among students and with instructor will be required, as indicated below in course evaluation and assessments, to complete the course.

Instructor:

Email:

Office:

Phone:

Course Location/Website:

Office Hours (in office, online or via phone):

Teaching Assistant:

Email:

COURSE DESCRIPTION:

This course provides background information about the information professions and the information provision environments, including the organizations and institutions of the information provision environment (IPE) and the historical, disciplinary, and theoretical foundations of these professions. Information in the context of the IPE is defined broadly and includes but is not limited to information for multiple purposes such as academic, professional, educational, personal enrichment, and leisure and recreation. The student will be introduced to the application of information technologies used to facilitate IPE processes and will improve their skills in using a variety of technologies by applying them to information problems.

COURSE OBJECTIVES:

The following student learning objectives will be demonstrated through written assignments, class discussion, discussion board postings, group participation, and other weekly activities. At the end of the course, the student will be able to:

1. Describe different information provision environments (IPEs) and the knowledge, skills and competencies required for information professionals working in these environments.

2. Discuss major issues and challenges (i.e., declining budgets, changing demographics) in different information provision environments.
3. Describe key issues affecting the LIS/IT fields and identify how information professionals can effectively shape these in the future.
4. Analyze the political and economic nature of information and the rights of users from an information professional's point of view.
5. Apply critical thinking skills and recognize the multiple contexts of the IPE through class discussions, presentations and written assignments.
6. Demonstrate the ability to articulate, in all written assignments and chat discussions, ideas and arguments adequately supported by credible LIS/IT research literature.

COURSE MATERIALS:

Required Text

Rubin, R. E. (2016). **Foundations of Library and Information Science** (4th ed.). Chicago, IL: American Library Association Neal-Schuman. ISBN 978-0-8389-1370-3

Weekly Readings

Additional weekly readings when required are assigned and posted to the course blackboard site in the weekly folders. The date of the weekly folder indicates the *date by which the reading must be done*, as these are for class preparation for that week's topic and class participation.

Recommended

Office for Intellectual Freedom of the American Library Association. (2015). **Intellectual Freedom Manual** (T. Magi & M. Garnar Eds. 9th ed.). Chicago, IL: American Library Association. ISBN 978-0-8389-1292-8

Alternatively, you may use the ALA Intellectual Freedom Office website and links to 'issues' <<http://www.ala.org/ala/aboutala/offices/oif/index.cfm>>.

COURSE ASSIGNMENTS AND EVALUATION:

Individual Assignments (essays):

Professional skills	5
Value of the cataloging role	5
Trends impacting information professionals	5
Intellectual freedom in action (article review)	5
PowerPoint of Customer Journey Map	10
Management skills	5
Skill set list for a specific information career	5

Team Assignments (team discussion essay):

User needs	10
Physical to digital transition	10
Privacy checklist data map	10

Paper (students may choose individual or team approach):

Information Provision Environment Observation/ Information Professional Interview	25
In-class presentation of IPE Observation/IP Interview	5
TOTAL	100

Detailed instructions and a grading rubric for each assignment are provided on the course website.

GRADING SCALE:

A	93 - 100	C	73 – 76
A-	90 – 92	C-	70 – 72
B+	87 – 89	D+	67 – 69
B	83 – 86	D	63 – 66
B-	80 – 82	D-	60 – 62
C+	77 – 79	F	0 – 59

COURSE SCHEDULE:

WEEK	TOPICS TO BE COVERED
1	Course introduction; logistics; individual educational objectives: Plan of Study
2	Historical foundations of the information professions: What is “information?”
3	Information as a profession and a discipline: What is a “library?”
4	Lifecycle of information; information production and collection
5	Research in information studies; Research and professional sources
6	Information seeking behavior
7	Information technologies; impact on information services
8	Information ethics and standards; Philosophy of information
9	Information policies: stakeholders and agendas
10	Information and culture; disenfranchisement of populations
11	Information processes: Organization of information
12	Information processes: Storage of information
13	Information processes: Retrieval of information
14	Information processes: Preservation of information
15	The Future of the Information Provision Environment
16	Final Project presentations

SCHOOL OR DISCIPLINARY POLICIES:

Copyright Statement

Some of the materials in this course are possibly copyrighted. They are intended for use only by students registered and enrolled in this course and only for instructional activities associated with, and for the duration of, the course. They may not be retained in another medium or disseminated further. They are provided in compliance with the provisions of the *Technology, Education, And Copyright Harmonization (TEACH) Act* (refer to the 3/7/2001 TEACH Act at www.copyright.gov/legislation/archive/).

Sexual Harassment Policy

It is the policy of the University that its employees and students neither commit nor condone sexual harassment in any form. http://registrar.fsu.edu/bulletin/graduate/information/university_notices/

iSchool Hardware and Software Requirements

A list of all hardware and software requirements for students participating in the School of Information (iSchool) courses can be found at the following location:

<http://ischool.cci.fsu.edu/academics/online/requirements/>

Student Eligibility for an Incomplete Grade

Incomplete ("I") grades will not be assigned, except in the case of exceptional unforeseen circumstances that occur within the last three weeks of the semester and your work has otherwise been satisfactory (C average).

University Attendance Policy:

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

Academic Honor Policy:

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and...[to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at <http://fda.fsu.edu/academic-resources/academic-integrity-and-grievances/academic-honor-policy.>)

Americans With Disabilities Act:

Students with disabilities needing academic accommodation should:

- (1) register with and provide documentation to the Student Disability Resource Center; and
- (2) bring a letter to the instructor indicating the need for accommodation and what type.

Please note that instructors are not allowed to provide classroom accommodation to a student until appropriate verification from the Student Disability Resource Center has been provided.

This syllabus and other class materials are available in alternative format upon request.

For more information about services available to FSU students with disabilities, contact the:

Student Disability Resource Center
874 Traditions Way

108 Student Services Building
Florida State University
Tallahassee, FL 32306-4167
(850) 644-9566 (voice)
(850) 644-8504 (TDD)
sdrc@admin.fsu.edu
<http://www.disabilitycenter.fsu.edu/>

Syllabus Change Policy

"Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.