LIS5442 – INFORMATION LEADERSHIP
SECTION(S)
TERM 20XX, COURSE MEETING DAY/TIME, COURSE MEETING LOCATION
MODE OF INSTRUCTION: ONLINE

Students all meet with instructor for class weekly, synchronously, using a multi-media conferencing system such as Collaborate, at a specific class time indicated in the University's course schedule for each semester. Additional asynchronous interactions among students and with instructor will be required, as indicated below in course evaluation and assessments, to complete the course.

Instructor:
Email:
Office:
Phone:
Course Location/Website:
Office Hours (in office, online or via phone):
Teaching Assistant:
Email:

COURSE PREREQUISITES:
LIS5408: Management of Information Organizations must be successfully completed prior to enrolling in this course.

COURSE DESCRIPTION:
In concert with - and contrast to – theories and models of the past, students in this course will analyze evidence-based concepts in order to develop a personalized understanding of 21st century leadership. The course focuses on the development of leadership capacity for information professionals, including how to think reflectively as well as strategically, ethically influence others, design and maintain functional organizations, capitalize on a swiftly changing technological environment, and finally to demonstrate vision. In part, leadership skills are developed through personal reflection and teamwork.

COURSE OBJECTIVES:
At the end of the course, the student will be able to:
- Develop a personal charter, including mission, vision and personal values statements;
- Employ 21st century information leadership approaches that reflect a personal charter, taking into account the influence of, and departure from, leadership theories and models of the past;
- Translate personal morals and professional ethics into an appropriate leadership approach;
- Create and generalize a cohesive definition of information leadership;
- Understand the importance of defining and communicating a coherent leadership vision;
- Simulate scenario planning for a specific type of information organization;
- Demonstrate "followership" and leadership through successful teamwork;

- Evaluate various approaches to team participation and leadership, including the communication of information within group settings;
- Consider the importance of leadership to all persons working within, and serviced by, an information organization;
- Establish methods to stay abreast of current developments in leadership within the information professions;
- Practice reflective thinking, public speaking and concise writing.

COURSE MATERIALS:
Required Text:
Clawson, J. G. (2011). *Level Three Leadership: Getting Below the Surface*, 5th edition. Upper Saddle River, NJ: Prentice Hall.
ISBN-10: 0132556413
ISBN-13: 978-0132556415

Additional readings as assigned and posted to the course website.

COURSE ASSIGNMENTS, EVALUATION AND GRADE CALCULATION:
The course is worth a total of **1000 points** as follows:

1. Initial Leadership Essay **Paper (50pts)** – with **Discussion Board Postings (50pts)**
2. Moral and Ethical Leadership Summary **Paper* (50pts)** – with **Discussion Board Postings (50pts)**
3. Leadership Development Program **Presentation* (50pts)**
4. Leadership Development Program – Team Presentations **Evaluation**** (50pts)
5. Reflective Writing **Paper** – Parts 1-3 **(150pts)**
6. Scenario Planning **Project* (250pts)**
7. Scenario Planning **Presentation* (50pts)**
8. Scenario Planning – Team Presentations **Evaluation** (50pts)**
9. Final Leadership Essay **Paper** (with Journal Articles)*** (100pts)**
10. Team Peer/Self Participation **Evaluation** (100pts)**

*Note: These activities are team-based. Lack of participation in any team assignment by an individual will result in a deduction in points for that individual.
**Note: You will be provided a template for evaluating your classmates' team presentations, as well as a template for evaluation your and your teammates' team participation.

GRADING SCALE:

A	930 - 1000		C	730 – 769
A-	900 – 929		C-	700 – 729
B+	870 – 899		D+	670 – 699
B	830 – 869		D	630 – 669
B-	800 – 829		D-	600 – 629
C+	770 – 799		F	0 – 599

COURSE SCHEDULE:

WEEK	TOPICS TO BE COVERED
1	Introduction to LIS5442: Information Leadership
2	Contemporary Views
3	Historical Views and Changing Concepts
4	Information Leadership
5	Leadership in Action, Part 1
6	Moral and Ethical Leadership
7	Leadership Environment
8	Leadership Development
9	Leadership Capacity
10	Strategic Thinking
11	Leading Others
12	Leading Teams
13	Leading Organizational Design
14	Leading Change
15	Leadership in Action, Part 2
16	FINAL EXAM WEEK (there is NO final exam in this course)

SCHOOL OR DISCIPLINARY POLICIES:

Copyright Statement

Some of the materials in this course are possibly copyrighted. They are intended for use only by students registered and enrolled in this course and only for instructional activities associated with, and for the duration of, the course. They may not be retained in another medium or disseminated further. They are provided in compliance with the provisions of the *Technology, Education, And Copyright Harmonization* (TEACH) Act (refer to the 3/7/2001 TEACH Act at www.copyright.gov/legislation/archive/).

Sexual Harassment Policy

It is the policy of the University that its employees and students neither commit nor condone sexual harassment in any form. http://registrar.fsu.edu/bulletin/graduate/information/university_notices/

iSchool Hardware and Software Requirements

A list of all hardware and software requirements for students participating in the School of Information (iSchool) courses can be found at the following location: http://ischool.cci.fsu.edu/academics/online/requirements/

Student Eligibility for an Incomplete Grade

Incomplete ("I") grades will not be assigned, except in the case of exceptional unforeseen circumstances that occur within the last three weeks of the semester and your work has otherwise been satisfactory (C average).

University Attendance Policy:

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be

accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

Academic Honor Policy:

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and...[to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at http://fda.fsu.edu/academic-resources/academic-integrity-and-grievances/academic-honor-policy.)

Americans With Disabilities Act:

Students with disabilities needing academic accommodation should:
(1) register with and provide documentation to the Student Disability Resource Center; and
(2) bring a letter to the instructor indicating the need for accommodation and what type.

Please note that instructors are not allowed to provide classroom accommodation to a student until appropriate verification from the Student Disability Resource Center has been provided.

This syllabus and other class materials are available in alternative format upon request.

For more information about services available to FSU students with disabilities, contact the:

Student Disability Resource Center
874 Traditions Way
108 Student Services Building
Florida State University
Tallahassee, FL 32306-4167
(850) 644-9566 (voice)
(850) 644-8504 (TDD)
sdrc@admin.fsu.edu
http://www.disabilitycenter.fsu.edu/

Syllabus Change Policy

"Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice."