



FLORIDA STATE UNIVERSITY
COLLEGE OF COMMUNICATION & INFORMATION
School of Information

LIS 5241– INTERNATIONAL AND COMPARATIVE INFORMATION SERVICE
SECTION(S)
TERM 20XX, COURSE MEETING DAY/TIME, COURSE MEETING LOCATION
MODE OF INSTRUCTION: ONLINE

Students all meet with instructor for class weekly, synchronously, using a multi-media conferencing system such as Collaborate, at a specific class time indicated in the University's course schedule for each semester. Additional asynchronous interactions among students and with instructor will be required, as indicated below in course evaluation and assessments, to complete the course.

Instructor:

Email:

Office:

Phone:

Course Location/Website:

Office Hours (in office, online or via phone):

Teaching Assistant:

Email:

COURSE DESCRIPTION:

Information plays an important role in the lives of individuals around the world. Access to information is an important factor in the economic, social, cultural and political development of all nations. LIS 5241 focuses on analysis of information management and access at the national or country level in the context of international globalization. Students will develop the knowledge, skills and abilities needed to analyze and compare the social, cultural, economic and political factors that affect access to information and information service provision.

COURSE OBJECTIVES:

At the end of the course, the student will be able to:

1. Demonstrate familiarity with the literature from international organizations on the role of information in economic development and globalization;
2. Identify the cultural, political and economic factors that impact the development of the information infrastructure and capacity of individual nations;
3. Identify information access, management, and service provision principles, practices, and policies of three nations at different levels of economic development;
4. Compare the development of information infrastructure and capacity for three nations at different levels of economic develop;

5. Explain how information infrastructure and capacity influences and is influenced by information access, management and service provision principles, practices, and policies in three nations at different levels of economic development.

COURSE MATERIALS:

Required readings are provided through the course website.

Students will also be required to consult the electronic resources cited in the bibliography for the course and to supplement these with relevant readings identified through individual research using the databases provided by the FSU Libraries at <http://www.lib.fsu.edu/>.

COURSE ASSIGNMENTS:

Action activities include researching, writing, and posting original contributions on three nations to your group's wiki; preparing comparative analyses; and presenting the comparative analyses in a virtual poster session.

- Assignment #1: Country group selection
- Assignment #2: National Profiles for 3 Nations
- Assignment #3: Comparative Analysis
- Assignment #4: Wiki Article

Critique activities include reading, commenting, revising, and editing other's original contributions on five nations and posting these to the group's wiki; reading, commenting, revising and editing two comparative analyses and posting these to the group's wiki.

- Assignment #5: Comments on 5 National Profiles
- Assignment #6: Comments on 1 Comparative Analysis
- Assignment #7: Comments on 5 Wiki Articles

Self-assessment of personal growth and learning across the term. Set personal learning goals and provide weekly assessments of progress toward meeting these goals.

- Assignment #8: Self-reflection through 10 journal entries

Participation attendance and active participation via Collaborate in all class and small group meetings.

- Participation and Attendance

GRADE CALCULATION:

The final grade will be determined as follows:

- ASSIGNMENT 1 5 PTS
- ASSIGNMENT 2 10 PTS
- ASSIGNMENT 3 15 PTS
- ASSIGNMENT 4 10 PTS

• ASSIGNMENT 5	10 PTS
• ASSIGNMENT 6	10 PTS
• ASSIGNMENT 7	10 PTS
• ASSIGNMENT 8	10 PTS
• CLASS ATTENDANCE	10 PTS
• GROUP PARTICIPATION	10 PTS
TOTAL POSSIBLE POINTS	100 PTS

GRADE CALCULATION:

All grades will be given either on a 4-point letter scale or on a 100-point scale:

A 93 – 100	A- 89 – 92
B+ 85 – 88	B 81 – 84
B- 77 – 80	C+ 73 – 76
C 69 – 72	C- 65 – 68
D+ 61 – 64	D 57 – 60
D- 53 – 56	F 0 – 52

COURSE OUTLINE:

Please see the detailed course calendar on the course website; the following list is provided for quick reference:

- Course introduction / History of graphic novels [*Understanding Comics*, Chpts. 1-3]
- How graphic novels work / Review sources [*Understanding Comics*, Chpts. 4-9]
- Adaptations: Literature, movies, games & graphic novels / Graphic novels in the classroom
- Superheroes / Awards [*Batman: The Dark Knight Returns*]
- Fantasy & science fiction / Programming [*The Rabbi's Cat*]
- Realism I / Intellectual freedom [*Drama*]
- Realism II / Readers' advisory [*Same Difference and Other Stories*]
- Manga [*Attack on Titan: 1*] Week 9: Manhwa [*The Color of Earth*]
- Nonfiction: History, science / Graphic nonfiction in the classroom
- Nonfiction: Biography & memoir I [*Calling Dr. Laura: A Graphic Memoir*]
- Nonfiction: Biography & memoir II

UNIVERSITY POLICIES:

University Attendance Policy:

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid

excuse. Consideration will also be given to students whose dependent children experience serious illness.

Academic Honor Policy:

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and...[to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at <http://fda.fsu.edu/academic-resources/academic-integrity-and-grievances/academic-honor-policy>.)

Plagiarism

Plagiarism of any type, including material from Internet sources, will not be tolerated. Cases of academic dishonesty such as plagiarism and cheating will be investigated & pursued vigorously according to departmental and (if needed) university procedures. Before submitting any work for this class, please read the "Academic Honor System" in its entirety (see link above) and ask me to clarify any of its expectations that you do not understand.

Americans With Disabilities Act:

Students with disabilities needing academic accommodation should:

- (1) register with and provide documentation to the Student Disability Resource Center; and
- (2) bring a letter to the instructor indicating the need for accommodation and what type.

Please note that instructors are not allowed to provide classroom accommodation to a student until appropriate verification from the Student Disability Resource Center has been provided.

This syllabus and other class materials are available in alternative format upon request.

For more information about services available to FSU students with disabilities, contact the:

Student Disability Resource Center
874 Traditions Way
108 Student Services Building
Florida State University
Tallahassee, FL 32306-4167
(850) 644-9566 (voice)
(850) 644-8504 (TDD)
sdrc@admin.fsu.edu
<http://www.disabilitycenter.fsu.edu/>

Syllabus Change Policy

Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advanced notice.

SCHOOL OR DISCIPLINARY POLICIES:

Copyright Statement

Some of the materials in this course are possibly copyrighted. They are intended for use only by students registered and enrolled in this course and only for instructional activities associated with, and for the duration of, the course. They may not be retained in another medium or disseminated further. They are provided in compliance with the provisions of the *Technology, Education, And Copyright Harmonization* (TEACH) Act (refer to the 3/7/2001 TEACH Act at www.copyright.gov/legislation/archive/).

Sexual Harassment Policy

It is the policy of the University that its employees and students neither commit nor condone sexual harassment in any form. http://registrar.fsu.edu/bulletin/graduate/information/university_notices/

iSchool Hardware and Software Requirements

A list of all hardware and software requirements for students participating in the School of Information (iSchool) courses can be found at the following location:
<http://ischool.cci.fsu.edu/academics/online/requirements/>

Student Eligibility for an Incomplete Grade

Incomplete (“I”) grades will not be assigned, except in the case of exceptional unforeseen circumstances that occur within the last three weeks of the semester and your work has otherwise been satisfactory (C average).