Florida Educator Accomplished Practices	
Assessment	
1.1	Analyzes and identifies students' cognitive, social, emotional, and physical needs in order to design instruction.
1.2	Employs traditional and alternative assessment strategies in determining students' mastery of specific outcomes.
1.3	Modifies instruction based upon assessed student performance.
Communication	
2.1	Identifies and uses appropriate techniques for effective classroom instruction (e.g. listening, modeling/demonstrating, using examples and non- examples, checking for understanding, getting students' attention, probing, summarizing student comments, set induction, and closure.
2.2	Encourages students in a positive and supportive manner while communicating to all students high expectations for learning.
2.3	Uses communication techniques (e.g. conferences, telephone calls, letters, newsletters, e-mails, and websites) effectively with students, colleagues, school/community specialists, administrators, and families.
Continuous Improvement	
3.1	Uses data from his/her own learning environment as a basis for designing and evaluating innovative or experimental teaching practices that meet demands of particular learning conditions.
3.2	Seeks to increase her/his own professional growth by establishing professional relationships with peers and colleagues and participating in training and other professional development experiences.
Critical Thinking	
4.1	Provides opportunities for students to learn higher-order thinking skills and problem solving strategies.
4.2	Uses strategies, materials, and technologies that she/he will use to expand students' critical and creative thinking abilities and problem solving.
4.3	Poses problems, dilemmas, and questions of various levels in lessons.
Diversity	
5.1	Establishes a learning environment in which all students are accepted, valued and treated equitably.
5.2	Selects a variety of appropriate and culturally sensitive materials and resources for use in the learning process.
5.3	Employs techniques useful in creating a climate of openness, mutual respect, support, and inquiry.
Ethics	
6.1	Applies the Code of Ethics and Principles of Professional Conduct to realistic professional and personal situations.
6.2	Identifies statutory rules and procedures that govern the education profession.
Human Development & Learning	
7.1	Identifies academic, physical, and social developmental levels of students.
7.2	Organizes instruction to help students' link new knowledge to previously acquired knowledge.
7.3	Varies activities to accommodate different student learning needs, developmental levels, and experiential backgrounds.
7.4	Employs knowledge of learning theories, subject matter structure, curriculum development, and student development processes in planning instruction.
Subject Matter Knowledge	
8.1	Communicates knowledge of subject matter in a manner that enables all students to learn.
8.2	Identifies and uses references, materials, and technologies appropriate to the subject and the learners' abilities.
8.3	Identifies strategies that encourage the integration of the subject and other disciplines.
8.4	Identifies appropriate corrective strategies for determining when reading comprehension is preventing

	the mastery of subject material.
Learning Environments	
9.1	Identifies procedures for student and campus safety, including emergencies.
9.2	Establishes appropriate physical environment for facilitation of student learning.
9.3	Identifies a repertoire of techniques for establishing smooth, efficient, and well-paced routines.
9.4	Identifies strategies for establishing rules and standards of behavior.
Planning	
10.1	Determines instructional long-term goals and short-term objectives appropriate to student needs.
10.2	Identifies materials based on instructional objectives and student learning needs and performance levels.
10.3	Identifies activities (learning and evaluation) that support the knowledge, skills, and attitudes to be learned in a given subject area.
Role of the Teacher	
11.1	Identifies student behavior indicating possible emotional distress, substance abuse, abuse or neglect, and suicidal tendencies; and the identification of the rights, legal responsibilities, and procedures for reporting such incidences.
11.2	Identifies and uses community, school, and family resources in order to support and reinforce classroom goals, objectives, and standards.
11.3	Applies knowledge of the contents and maintenance of permanent student records.
11.4	Identifies the role of teachers on collaborative teams (e.g. IEP, 504, AIP, and child study).
Technology	
12.1	Identifies and uses appropriate technologies to prepare materials, deliver instruction, assess student achievement, and manage classroom.
12.2	Identifies policies and procedures for the safe and ethical use of the Internet, networks, and other electronic media. Uses appropriate technology on a personal basis.
12.3	Identifies strategies for instructing students in the use of technologies.