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Education

Ph.D., Graduate School of Library and Information Science, University of Illinois at Urbana-Champaign, 2002. Dissertation: Disengagement from intrinsically transient social worlds: The case of a distance learning community. Committee: Caroline Haythornthwaite (chair), Bertram C. Bruce, Carole L. Palmer, Linda C. Smith.

M.L.S., School of Library and Information Science, University of Pittsburgh, 1994.

B.S., Mechanical Engineering, School of Engineering and Applied Science, Columbia University, 1993.

Research

Research areas include distributed knowledge, online social worlds, online learning and qualitative studies of health information behaviors. Current research focuses on science and scientists' team lifecycles and data use; online, mobile and liminal learning; and support for caregivers of loved ones with dementia.

Bibliography

Articles (in press)

Kazmer, M. M. (accepted April, 2011). The process of departing from online learning community revealed through examination of threaded discussions. International Journal of Web-Based Communities. Uses naturally-occurring discussions among e-learners to modify an existing model of online community departures.

Glueckauf, R. L., Davis, W. S., Hayes, J., Stutzman, M., McIntyre, V., Wesley, L., Kazmer, M. M., Burnett, K., Noel, L. T., Xu, J., Haire, K., Schettini, G., Sharma, D., Gustafson, D. J., Shipman, J., Willis, F., Murray, L., Parfitt, F., Proctor, J., Baxter, C., & Graff-Radford, N. (accepted January, 2012). Telephone-based, cognitive-behavioral therapy for African-American dementia caregivers with depression: Initial findings. Rehabilitation Psychology. Presents initial findings from a study of telephone-based cognitive-behavioral therapy for African-American

dementia caregivers with depression. I wrote 10% of the content of the completed manuscript, comprising a subsection called "Pilot Study: Qualitative Analysis."

Articles (refereed, published)

Johnson, E. D. M., & Kazmer, M. M. (2011). Library hospitality: Some preliminary considerations. Library Quarterly 81(4), 383-403. doi: 10.1086/661655 Uses hospitality theory as a lens to examine the history and status of hospitality in public libraries. Eric D. M. Johnson is New Media Specialist at Monticello.

Kazmer, M. M. (2011). Produsage in a/synchronous learner-led e-learning. New Review of Hypermedia and Multimedia 17(1), 121-139. doi: 10.1080/13614568.2011.552644
Takes a produsage perspective to frame an analysis of the long-term development of a required graduate-level course in information organization.

Stvilia, B., Hinnant, C. C., Schindler, K., Worrall, A., Burnett, G., Burnett, K., Kazmer, M. M., & Marty, P. F. (2011). Composition of scientific teams and publication productivity at a national science lab. Journal of the American Society for Information Science & Technology 62(2), 270-283. doi:10.1002/asi.21464 Employs data from 1415 experiments conducted at the National High Magnetic Field Laboratory between 2005 and 2009 to examine whether team diversity and network characteristics affect productivity.

Lustria, M. L. A., Kazmer, M. M., Glueckauf, R. L., Hawkins, Robert P., Randeree, E., Rosario, I., McLaughlin, C., & Redmond, S. (2010). Participatory design of a health informatics system for rural health practitioners and disadvantaged women. Journal of the American Society for Information Science and Technology 61(11), 2243–2255. doi:10.1002/asi.21390. Mia Liza A. Lustria is an Assistant Professor at FSU-SLIS. Reports on the results of qualitative data collected via focus groups as part of the participatory design of a breast-cancer screening reminder system.

Kazmer, M. M. (2010). Disengaging from a distributed research project: Refining a model of group departures. Journal of the American Society for Information Science and Technology 61(4), 758-771. doi:10.1002/asi.21281. Tests and revises an earlier model of disengaging from online social worlds against empirical data from a distributed research group.

Kazmer, M. M. & Xie, B. (2008). Qualitative interviewing in Internet studies: Playing with the media, playing with the method. Information Communication & Society 11(2), 115-136. Compares the use of four media (face-to-face, telephone, e-mail, and Instant Messengers) for completing semi-structured qualitative research interviews.

Kazmer, M. M. (2007). How do student experiences differ in online LIS programs with and without a residency? Library Quarterly 77(4), 359-383. Examines the proposition that having an on-campus residency is vital to the success of students in an online graduate degree program by comparing empirical data from students in programs with and without a residency requirement.

Haythornthwaite, C., Bruce, B. C., Andrews, R., Kazmer, M. M., Montague, R., & Preston, C. (2007). New theories and models of and for online learning. First Monday, 12(8), August. Electronic journal, no pagination. Available at

http://firstmonday.org/issues/issue12_8/haythorn/index.html Presents six theoretical perspectives on online learning: living technology; co-evolution of technology and learning practices; (latent) tie formation; community-embedded learning; learner-leader model; and braided learning.

Kazmer, M. M. (2007). Beyond C U L8R: Disengaging from online social worlds. New Media and Society 9(1), 111-138. Proposes 12-step theoretical model of disengaging from online social worlds, based on longitudinal empirical research data with online distance learners.

Kazmer, M. M., Burnett, G., & Dickey, M. H. (2007). Identity in customer service chat interaction: Implications for virtual reference. Library & Information Science Research 29, 5-29. Examines data from three thousand dyadic chat sessions to explore issues of identity and provide implications for provision of virtual reference services.

Dickey, M. H., Burnett, G., Chudoba, K. M., Kazmer, M. M. (2007). Do you read me?: Perspective making and perspective taking in chat communications. Journal of the Association for Information Systems 8(1), 47-70. Uses perspective theory to analyze and explain miscommunications between call center employees and their customers during dyadic chat customer service interactions.

Kazmer, M. M. (2006). Creation and loss of sociotechnical capital among information professionals educated online. Library & Information Science Research 28, 172-191. Examines professional networking and cooperation from the perspective of sociotechnical capital lost when students disengage from distributed learning social worlds.

Kazmer, M. M. (2005). Community-embedded learning. Library Quarterly 75, 190-212. Proposes new concept of community-embedded learning, based on empirical research with online distance learners, arguing that learning outcomes for such students are different from, and often better than, learning achieved by on-campus students.

Kazmer, M. M. (2005). Cats in the classroom: Online learning in hybrid spaces. First Monday, 10(9), September. Electronic journal, no pagination. Available at http://firstmonday.org/issues/issue10_9/kazmer/index.html Examines online learning classrooms as hybrid spaces, those that include both virtual and real places, and the impact of hybrid space on students' experiences.

Kazmer, M. M. (2005). How technology affects students' departures from online learning communities. ACM SIGGroup Bulletin, 25 (1), 25-30. Describes the effects of a variety of technologies on the intake and departure processes of online distance learners, based on analysis of multi-project dataset.

Kazmer, M. M. & Thakkar, U. (2004). Developing technological fluency in undergraduate IT education: Teaching amid evolving change in LIS. Journal of Education for Library and Information Science, 45(3), pp. 229-241. Uses evaluation and participant observation to analyze the process of course development in the area of information technology, given the rapid change in technologies and in students' expertise.

Burnett, G., Dickey, M. H., Kazmer, M. M., & Chudoba, K. M. (2003). Inscription and interpretation of text: A cultural hermeneutic examination of virtual community. Information Research, 9(4). Electronic journal, no pagination. Available at http://InformationR.net/ir/9-1/paper162.html. Uses an anthropological perspective and a methodology based in hermeneutics to illustrate how language use both reflects and influences culture in a virtual community of Usenet participants.

Kazmer, M. M., & Haythornthwaite, C. (2001). Juggling multiple social worlds: Distance students on and offline. American Behavioral Scientist, 45 (3), pp. 510-529.

Kazmer, M. M. (2000). Coping in a distance environment: Sitcoms, chocolate cake, and dinner with a friend. First Monday. 5 (9): September. Electronic journal, no pagination. Available at http://www.firstmonday.org/issues/issue5_9/kazmer/index.html

Haythornthwaite, C., Kazmer, M. M., Robins, J. & Shoemaker, S. (2000). Community development among distance learners: Temporal and technological dimensions. Journal of Computer-Mediated Communication. 6 (1). Electronic journal, no pagination. Available at http://www.ascusc.org/jcmc/vol6/issue1/haythornthwaite.html

Cole, T. W. & Kazmer, M. M. (1995). SGML as a component of the digital library. Library Hi Tech, 13 (4): 75-90.

Wall, C. E., Cole, T. W. & Kazmer, M. M. (1995). HyperText MARCup: A conceptualization for encoding, de-constructing, searching, retrieving, and using traditional knowledge tools. Reference Services Review. 23 (4): 13-18.

Invited Articles

Kazmer, M. M., Randeree, E., & Heald, G. (2010). Creating an interdisciplinary ICT bachelor's degree at Florida State University. Bulletin of the American Society for Information Science & Technology, 36(4), 14-17.

Kazmer, M. M. & Haythornthwaite, C. (2004). Multiple perspectives on online learning. ACM SIGGroup Bulletin, 25 (1), 7-11. Introduces online education as a multi-disciplinary field whose research problems may be approached using a variety of methods and theoretical approaches, and whose stakeholders vary widely.

Kazmer, M. M. (2002). Distance education students speak to the library: Here's how you can help even more. The Electronic Library, 20 (5), pp. 395-400. Uses empirical data collected with online distance learners to develop service implications for library service to such students.

Refereed Book Chapters

Kazmer, M. M. (2009). Online learning community. In P. Rogers, G. Berg, J. Boettcher, C. Howard, L. Justice, & K. Schenk (Eds.), Encyclopedia of Distance and Online Learning. Hershey, PA: Information Science Reference, pp. 1506-1511.

Invited Book Chapters

Kazmer, M. M. (2011). Case 7.3: Meaningful engagement. In C. Haythornthwaite & R. Andrews, E-learning theory and practice (p. 140). Washington, DC: Sage.

Kazmer, M. M. (2007). Community-embedded learning. In R. Andrews & C. Haythornthwaite (Eds.), Handbook of E-learning Research. London: Sage, pp. 311-327.

Kazmer, M. M. (2004). Disengaging from online community. In C. Haythornthwaite & M. M. Kazmer (Eds.), Learning, culture and community in online education: Research and practice. New York: Peter Lang, pp. 112-126. Provides an overview of the process distance learners go through as they prepare to graduate from an online education program.

Haythornthwaite, C., & Kazmer, M. M. (2004). Multiple perspectives and practices in online education. In C. Haythornthwaite & M. M. Kazmer (Eds.), Learning, culture and community in online education: Research and practice. New York: Peter Lang, pp. xiii-xxviii. Discusses in-depth the multiple research approaches that have been used to study online learning, and the activities of many parties involved in creating online learning, including students, faculty, administration, and support staff.

Haythornthwaite, C., Kazmer, M. M., Robins, J., & Shoemaker, S. (2004). Community development among distance learners: Temporal and technological dimensions. In C. Haythornthwaite & M. M. Kazmer (Eds.), Learning, culture and community in online education: Research and practice. New York: Peter Lang, pp. 35-57. Uses longitudinal data collected with distance learners to outline the processes of community development, maintenance, and dismantling in an online master's level program.

Kazmer, M. M., & Haythornthwaite, C. (2004). Juggling multiple social worlds: Distance students online and offline. In C. Haythornthwaite & M. M. Kazmer (Eds.), Learning, culture and community in online education: Research and practice. New York: Peter Lang, pp. 90-109. Presents a social world perspective as an alternative to the construct of virtual community, and demonstrates the influences of multiple social world involvement on the life management strategies of adult distance learners.

Haythornthwaite, C., & Kazmer, M. M. (2002). Bringing the Internet home: Adult distance learners and their Internet, home and work worlds. In B. Wellman & C. Haythornthwaite (Eds.), The Internet in everyday life. Oxford, UK: Blackwells, pp. 431-463. Examines how the everyday lives of adult distance learners are changed by the introduction of an Internet-based online education program.

Kazmer, M. M. (2001). Information industry. In J. R. Schement et al. (Eds.), Encyclopedia of Communication and Information (Vol. 2), pp. 426-430. New York: Macmillan Reference.

Schwarzwalder, R. N. & Kazmer, M. M. (1998). Electronic information resources. In Myer Kutz (Ed.), The Mechanical Engineers' Handbook, Second Edition. John Wiley & Sons, 1998.

Conference Papers (international meetings, refereed with published proceedings)

Haythornthwaite, C., Lunsford, K. L., Kazmer, M. M., Nazarova, M., & Robins, J. (2003). The generative dance in pursuit of generative knowledge. Proceedings from the Thirty-Sixth Hawai'i International Conference on System Sciences (HICSS-36), Knowledge Management, Organizational Memory and Organizational Learning Minitrack. January 6-9, 2003, pp. 1-10. Describes knowledge generation processes among a group of researchers working to determine what it means to be "culturally and linguistically appropriate" as they select materials for inclusion in a database.

Conference Papers (national meetings, refereed with published proceedings)

Burnett, G., Dickey, M., Kazmer, M. M., & Chudoba, K. M. (2003). Understanding virtual community through language: A cultural hermeneutic examination. Proceedings from the 2003 Academy of Management Conference, Seattle, WA, pp. OCIS A1-A6. Uses an anthropological perspective and a methodology based in hermeneutics to illustrate how language use both reflects and influences culture in a virtual community of Usenet participants.

Edited Books

Learning, culture and community in online education: Research and practice. (2004). C. Haythornthwaite & M. M. Kazmer, (Eds.) New York: Peter Lang. Assembles research papers and practitioner statements from administrators, faculty, and staff to demonstrate the multiplexity of education, interpersonal relationships, and the creation of culture in online learning.

Edited Journals (special issues)

Marty, P. F., Kazmer, M. M., Jörgensen, C., Urban, R., & Jones, K. B. (Eds.) (2011). Involving users in the co-construction of digital knowledge in libraries, archives, and museums. Library Trends, 59(3).

Harris, L. E., Kazmer, M. M., & Mon, L. (Eds.) (2007). Distance Education, special issue of the Journal of Education for Library and Information Science, 48(1).

Book Reviews

Kazmer, M. M. (2011). Review of Eubanks, V. (2011). Digital dead end: Fighting for social justice in the information age. Cambridge, MA: MIT Press. Journal of the American Society for Information Science & Technology 62(11), 2296-2297. doi: 10.1002/asi.21617

Kazmer, M. M. (2008). Review of Keeran, P., Moulton-Gertig, S., Levine-Clark, M., Schlotzhauer, N., Gil, E., Brown, C. C., Kraus, J., Forbes, C., & Bowers, J. (2007). Research within the disciplines: Foundations for reference and library instruction. Lanham, MD: Scarecrow Press. Library Quarterly, 78(3), 338-340.

Kazmer, M. M. (2007). Review of Mann, T. (2005). The Oxford guide to library research. Oxford, UK: Oxford University Press. Library Quarterly, 77(4), 491-493.

Kazmer, M. M. (2006). Review of Rumsey, S. (2004). How to find information: A guide for researchers. New York: Open University Press. Library Quarterly, 76, 488-490.

Kazmer, M. M. (2003). Review of Zucker, A., Kozma, R., Marder, C., and Yarnall, L. (2003). The virtual high school: Teaching generation V. New York: Teachers College Press. Convergence, 9(2), pp. 118-120.

Conference Papers (international meetings, refereed without published proceedings)

Lustria, M. L. A., Kazmer, M. M., Glueckauf, R. L., Hawkins, Robert P., Randeree, E., Rosario, I., McLaughlin, C., & Redmond, S. (2010). Participatory design of an electronic reminder system to improve breast cancer screening among underserved populations. International Communication Association Annual Conference, Singapore, June, 2010.

Kazmer, M. M. (2009). E-learners prepare to graduate: Examining the online disengaging process through analysis of discussion board posts. Internet Research 10.0, annual meeting of the Association of Internet Researchers, Milwaukee, October, 2009.

Kazmer, M. M., & Xie, B. (2007). Qualitative interviewing in Internet studies: Playing with the media, playing with the method. Internet Research 8.0, annual meeting of the Association of Internet Researchers, Vancouver, October, 2007.

Kazmer, M. M. (2007). "I don't remember any details": Memory management in online departures. Memory practices in computer-mediated communities: a research methods workshop at the 3rd International Conference on Communities and Technologies, East Lansing, MI, June, 2007.

Kazmer, M. M. (2005). Community-embedded learning: Conceptual framework for a research agenda. Internet Research 6.0, annual meeting of the Association of Internet Researchers, Chicago, October, 2005.

Haythornthwaite, C., & Kazmer, M. M. (2003). Distributed knowledge practices and ICT. Internet Research 4.0, annual meeting of the Association of Internet Researchers, Toronto, October, 2003.

Kazmer, M. M. (2003). Online learning and community embeddedness: How existing ties transform the growth of relationships between educational and community settings. Information, Communication, Society: A Research Symposium, Oxford Internet Institute, UK, September, 2003.

Kazmer, M. M. (2001). Disengaging from Internet social worlds: Distance learners prepare to graduate. Internet Research 2.0: INTERconnections, annual meeting of the Association of Internet Researchers, Minneapolis, Minnesota.

Kazmer, M. M. & Haythornthwaite, C. (2000). Managing multiple social worlds: Distance students on and offline. Association of Internet Researchers conference, Lawrence, Kansas.

Conference Papers (national meetings, refereed without published proceedings)

Most, L. R., Kazmer, M. M., Marty, P. F., & Jörgensen, C. (2012). It takes several villages: A longitudinal analysis of the *Librarians Serving the Public* and the *Florida Leaders & Managers* projects. Juried paper accepted for presentation at the Association for Library and Information Science Education conference, Dallas, Texas, January, 2012.

Kazmer, M. M., Gibson, A. N., & Shannon, K. (2012). I like my horizon where it is!: Perceptions and experiences of on-campus students in online classes. Juried paper accepted for presentation at the Association for Library and Information Science Education conference, Dallas, Texas, January, 2012.

Kazmer, M. M. (2011). Long-term development of a learner-led infrastructure for an information organization. Juried paper presented at the Association for Library and Information Science Education conference, San Diego, California, January, 2011.

Kazmer, M. M., Bertot, J. C., Sloan, T., Most, L. R., Jörgensen, C., & Marty, P. F. (2010). Fostering collaboration in the field: The Florida Leaders & Managers project. Juried paper presented at the Association for Library and Information Science Education conference, Boston, Massachusetts, January, 2010.

Burnett, G., Burnett, K., Hinnant, C. C., Kazmer, M. M., Marty, P. F., & Stvilia, B. (2009). Virtual scientific teams: Life-cycle formation and long-term scientific collaboration. Paper presented at the 5th annual SIG Social Informatics Research Symposium, 72nd Annual Meeting of the American Society for Information Science & Technology, Vancouver, BC, Canada, November, 2009.

Kazmer, M. M., Bertot, J. C., & Jörgensen, C. (2008). Fostering community engagement by cohorts and mentoring: The Librarians Serving the Public project. Juried paper presented at the Association for Library and Information Science Education conference, Philadelphia, Pennsylvania, January, 2008.

Kazmer, M. M. (2007). Career paths and professional contributions of graduates of online LIS programs. Juried paper presented at the Association for Library and Information Science Education conference, Seattle, Washington, January, 2007.

Kazmer, M. M. (2006). Does residency matter in online master's degree programs? Juried paper presented at the Association for Library and Information Science Education conference, San Antonio, Texas, January, 2006.

Kazmer, M. M., & Thakkar, U. (2002). Undergraduate information technology studies in LIS education: Teaching amid evolving change. Juried paper presented at the Association for Library and Information Science Education conference, New Orleans, Louisiana, January, 2002.

Haythornthwaite, C., Kazmer, M. M., Robins, J. & Shoemaker, S. (2000). Making connections: Community among computer-supported distance learners. Juried paper presented at the Association for Library and Information Science Education conference, San Antonio, Texas.

Posters (refereed)

Worrall, A., Marty, P. F., Roberts, J., Burnett, K., Burnett, G., Hinnant, C. C., Kazmer, M. M., Stvilia, B., & Wu, W. (2012). Observations of the Lifecycles and Information Worlds of Collaborative Scientific Teams at a National Science Lab. iConference 2012, Toronto, Ontario, Canada, February 7-10, 2012.

Hinnant, C. C., Stvilia, B., Burnett, G., Burnett, K., Kazmer, M. M., Marty, P. F., Schindler, K., & Worrall, A. (2011). *Team diversity and the quality of scientific publications*. Association for Library and Information Science Education (ALISE) Annual Conference, San Diego, CA, January 4-7, 2011.

Lustria, M. L. A., Kazmer, M. M., Glueckauf, R. L., Randeree, E., Rosario, I. B., McLaughlin, C., & Webster, A. (2010, Oct. 26). Supporting Breast Cancer Screening Needs of Rural, Disadvantaged Women Via a Tailored Reminder System (Information Needs and Perceived Barriers to Preventive Care). Florida Health Disparities Research Invitational Summit, Ft. Lauderdale, Florida.

Lustria, M. L. A., Kazmer, M. M., Glueckauf, R. L., Randeree, E., Rosario, I. B., McLaughlin, C., & Webster, A. (2010, Oct. 26). Supporting Breast Cancer Screening Needs of Rural, Disadvantaged Women Via a Tailored Reminder System (Using Participatory Approaches for Designing Health Informatics Systems for Application in Rural Settings). Florida Health Disparities Research Invitational Summit, Ft. Lauderdale, Florida.

Stvilia, B., Hinnant, C. C., Schindler, K., Worrall, A., Burnett, G., Burnett, K., Kazmer, M. M., Marty, P. F. (2010). Composition of scientific teams and publication productivity. American Society for Information Science and Technology Annual Meeting, Pittsburgh, Pennsylvania, October, 2010.

Burnett, G., Burnett, K., Kazmer, M. M., Marty, P. F., Stvilia, B., Hinnant, C., & Worrall, A. (2010). Virtual Scientific Teams: Life-Cycle Formation and Long-Term Scientific Collaboration. iConference 2010, Champaign, Illinois, February, 2010.

Burnett, G., Lustria, M. L. A., Cortese, J., Kazmer, M. M., Frost, J., Kim, J., & Ma, J. (2009). PatientsLikeMe: Social Norms and Information Values in an Online Health Support Group. American Society for Information Science and Technology Annual Meeting, Vancouver, British Columbia, Canada, November, 2009.

Lustria, M. L. A., Burnett, G., Cortese, J., Kazmer, M. M., Frost, J., Kim, J., & Ma, J. (2009). PatientsLikeMe:ALS Patients Sharing Experiences and Personal Health Information Online. American Society for Information Science and Technology Annual Meeting, Vancouver, British Columbia, Canada, November, 2009.

Lustria, M. L. A., Kazmer, M. M., Glueckauf, R. L., Hawkins, R., Randeree, E., Stine, C., Rosario, I. B., Anderson, A. M., McLaughlin, C., & Redmond, S. (2009). Participatory Design of an Electronic Reminder System for Breast Cancer Screening: Physician Perspectives. Annual Research Meeting of the Academy of Health, Chicago, Illinois, June, 2009.

Lustria, M. L. A., Glueckauf, R. L., Hawkins, R., Randeree, E., Kazmer, M. M., Rosario, I. B., Anderson, A. M., McLaughlin, C., & Redmond, S. (2009). STEER: Encouraging Breast Cancer Screening Behaviors Among Rural Women Using a Tailored Reminder System. Annual Research Meeting of the Academy of Health, Chicago, Illinois, June, 2009.

Kazmer, M. M., & Burnett, G. (2003). Integrating cultural hermeneutics and grounded theory for the study of virtual community. Poster presented at the 2003 Interactive Media Forum, Oxford, OH, October, 2003.

Kazmer, M. M. (2002). Finishing a degree online: How do I prepare to leave when I'm not going anywhere? Poster presented at the Association for Library and Information Science Education conference, New Orleans, Louisiana, January, 2002.

Kazmer, M. M. (2001). Disengaging from social worlds: Distance students preparing to graduate. Poster presented at the Association for Library and Information Science Education conference, Washington, D.C, January, 2001.

Presentations (refereed)

Preparing for the academic job market: An interactive panel for doctoral students. Member of a refereed panel presented at the American Society for Information Science & Technology Annual Meeting, New Orleans, LA, October, 2011.

Kazmer, M. M., Montague, R.-A., Miller, A., & Stanik, L. (2011). Advising for LIS master's students online. Association for Library and Information Science Education Annual Conference, San Diego, CA, January, 2011.

Kazmer, M. M., Burnett, K., & Glueckauf, R. L. (2010). African-American Alzheimer's Caregiving Training and Support. International Congress of Qualitative Inquiry (QI 2010), Champaign, Illinois, May, 2010.

Burnett, K., & Kazmer, M. M. (2009). Anticipatory socialization in research and publication through editorial board internships. The Future of iSchool Doctoral Education (NSF workshop), College Park, Maryland, May, 2009.

Kazmer, M. M., & Gibson, A. N. (2008). On-campus students taking online classes: Experiences and perceptions. 14th Annual Sloan-C/ALN Conference, Orlando, FL, November, 2008.

Kazmer, M. M. (2007). Building professional networks through community-embedded online and hybrid learning. 13th Annual Sloan-C/ALN Conference, Orlando, FL, November, 2007.

Kazmer, M. M. (2006). Does residency matter in online master's degree programs: Is blended better? 12th Annual Sloan-C/ALN Conference, Orlando, FL, November, 2006.

Kazmer, M. M. (2006). Long-term outcomes of web-based distance learning programs in LIS. American Society for Information Science & Technology Annual Meeting, Austin, TX, November, 2006.

Kazmer, M. M. (2005). You didn't see me do that! Examining the everyday life information behaviors of librarians. American Society for Information Science & Technology Annual Meeting, Charlotte, NC, November, 2005.

Kazmer, M. M. (2004). Adapting learning outcomes for distributed pedagogy. 10th Annual Sloan-C/ALN Conference, Orlando, FL, November, 2004.

Kazmer, M. M. (2003). Getting to know you: Techniques to help instructors understand and foster students' online learning identities. 9th Annual Sloan-C/ALN Conference, Orlando, FL, November, 2003.

Kazmer, M. M. (2003). Online and offline: Setting boundaries and maintaining porousness. American Sociological Association annual meeting, Atlanta, GA, August, 2003.

Kazmer, M. M. (2002). Leaving hybrid spaces: Preparing to disengage from virtual communities. Computer-Supported Cooperative Work, New Orleans, LA, November, 2002.

Kazmer, M. M. (2001). Coping with distance learning communities: Building mechanisms that help. Conference on College Composition and Communication, Denver, Colorado.

Cole, T. W. & Kazmer, M. M. (1995). Telecommunications, access and friendliness: Internet GUIs. Paper presented at the American Library Association conference, Chicago, Illinois.

Presentations (invited)

Kazmer, M. M. (2012). Extending our reach in teaching online: Going beyond the course management system. WISE Pedagogy Workshop, Association for Library and Information Science Education annual conference, Dallas, TX, January, 2012.

Kazmer, M. M. (2011). Transforming our e-learning 'worst practices' into excellent teaching. ASIST webinar, sponsored by sponsored by ASIS&T SIG-ED and ALISE SIG-DE. July, 2011.

Kazmer, M. M. (2011). Virtual science organizations and the National High Magnetic Field Laboratory. Virtual, Networked Organizations Workshop, sponsored by the National Science Foundation and the University of Central Florida, Orlando, FL, May, 2011.

Kazmer, M. M. (2011). Innovations in online teaching and learning. WISE Pedagogy Workshop, Association for Library and Information Science Education annual conference, San Diego, CA, January, 2011.

Kazmer, M. M. (2010). Social technologies and online community. Military Libraries Annual Workshop, Special Libraries Association Military Libraries Division, Sandestin, FL, December, 2010.

Kazmer, M. M. (2010). Implications of library distance learning for the profession. Texas Library Association 2010 Annual Conference, San Antonio, April, 2010.

Kazmer, M. M. (2009). At the boundaries of the iField: Virtual organizations and the Mag Lab. Research Colloquium, School of Library and Information Studies, Florida State University, October, 2009.

Kazmer, M. M. (2007). Community building in online-only courses. Association for Library and Information Science Education annual conference, Seattle, WA, January, 2007.

Kazmer, M. M., Jorgensen, C., & Most, L. (2006). Librarians serving the public: Community, partnerships, leadership. Research Colloquium, College of Information, Florida State University, April, 2006.

Kazmer, M. M. (2005). Research collaborations: Fostering future work through successful endings. iForum Lecture Series, School of Information, University of Texas at Austin, October, 2005.

Kazmer, M. M. (2005). A new kind of hybrid: Embedded learning as "e-learning." Internet Research 6.0, annual meeting of the Association of Internet Researchers, Chicago, October, 2005.

Kazmer, M. M. (2005). Staying home: Two perspectives on community-embeddedness among distributed learners. Research Colloquium, College of Information, Florida State University, September, 2005.

Kazmer, M. M. (2005). Preserving the past, looking toward the future: What lies ahead for technical services librarians. Florida Library Association annual conference, Jacksonville, FL, April, 2005.

Kazmer, M. M. (2005). Synchronous sessions in online education. Association for Library and Information Science Education annual conference, Boston, MA, January, 2005.

Kazmer, M. M. (2002). Retreating from LEEP. Research presentation at the University of Illinois at Urbana-Champaign Graduate School of Library and Information Science LEEP Retreat, Allerton Park, Illinois. August 16-18, 2002.

Kazmer, M. M. & Robins, J. (1999). Coping in a distance environment. Paper presented to the Graduate School of Library and Information Science, University of Illinois at Urbana-Champaign.

Haythornthwaite, C., Kazmer, M. M., Robins, J. & Shoemaker, S. (1999). Virtual community. Paper presented to the Faculty of Business Administration, University of Illinois at Urbana-Champaign.

Panels moderated

Outcomes assessment and LIS education. Panelists: Heidi Julien, University of Alberta; John Carlo Bertot, Florida State University; Rae-Anne Montague, University of Illinois at Urbana-Champaign. American Society for Information Science & Technology annual conference, Columbus, OH, October 2008.

Learning services: The good, the bad, and the educated. Panelists: Erich Heintzelman, Librarian, Valencia Community College; Dr. Ruth Edwards, Coordinator of Lifelong Learning Institute, Winter Park Public Library; Vic Nunez, Reference & Computer Librarian, Bartow Public Library. Florida Library Association annual conference, St. Pete Beach, FL, April 2008.

Grants and funded projects: Major projects

Virtual scientific teams: Life-cycle formation and long-term scientific collaboration. National Science Foundation (VOSS), 2010-2012. Co-PI (PI: Dr. Kathleen Burnett). Funded. $380,000.

Telephone CBT for depressed African-American dementia caregivers. National Institutes of Health, 2007-2012. Co-PI (PI: Dr. Robert Glueckauf, Florida State University College of Medicine). Funded. $688,000.

Southeast Florida library leaders: Building the next generation of service to underserved populations. Institute of Museum and Library Services, 2007-2011. PI. Funded. $560,000.

Participatory design and evaluation of STEER: A clinic-based tool to help health providers support breast cancer care needs in rural Florida. Bankhead-Coley Cancer Research Program, Florida Department of Health, 2007-2010. Co-PI (PI: Dr. Mia Liza A. Lustria). Funded. $348,000.

Recruiting and Educating Librarians for the 21st Century. Institute of Museum and Library Services, 2004-2008. PI. Funded. $680,000.

Grants and funded projects: Smaller projects

On-Campus student web-based instruction: Perceptions and emotional response. Information Use Management & Policy Institute, 2008. Funded. $11,500.

Graduates of online degree programs in Library and Information Science: Determining and characterizing the population. Florida State University Council on Research and Creativity. Committee on Faculty Research Support, 2007. PI. Funded. $13,000.

How does Web-based distance education affect individuals' professional practice? A preliminary examination. Florida State University Council on Research and Creativity. Planning Grant, 2006-2007. PI. Funded. $10,000.

Florida State University Faculty Travel Grant, December, 2009.
Florida State University Faculty Travel Grant, December, 2007.
Florida State University Faculty Travel Grant, December, 2006.

Florida State University Faculty Travel Grant, December, 2005.
Florida State University Faculty Travel Grant, December, 2004.
Florida State University Faculty Travel Grant, December, 2003.
Florida State University First-Year Assistant Professor Grant, February, 2003.

University of Illinois Graduate College Conference Travel Grant, November, 2001.
University of Illinois Graduate College On-Campus Dissertation Research Grant, June, 2001.
University of Illinois Graduate College Conference Travel Grant, March, 2001.

Graduate student supervision

Doctoral

Soeun You (2010). "Evaluative metadata in educational digital libraries: How users use evaluative metadata in the process of document selection."

Amelia Gibson (in progress). "The relationship between place-based community, government information, and information behavior: A case study of parents of children with Down Syndrome."

Adam Worrall (in progress). No title yet.
Casey Yu (in progress). No title yet.
Lynnsey Weissengerger (in progress). No title yet.

Doctoral, external member

Julia Khanova (in progress). No title yet. University of North Carolina, Chapel Hill. Chair: Dr. Deborah Barreau.

Specialist

Cheryl Brown (2011). "Managing through Change: Total Quality Management (TQM) for Effective Transitions to Resource Description and Access (RDA) in Academic Libraries."

Master's

(The master's degree at FSU SLIS is normally completed without the optional thesis.)

Susanna Rogers Smith (2006). "Information Professionals and the Intelligence Community."

Teaching Experience

Issues in Theory Development (LIS 6278). Doctoral seminar at the College of Information at FSU. (Spring 2006, Spring 2007, Spring 2008, Spring 2010, Spring 2011, Spring 2012)

Assessing Information Needs (LIS 5203). Elective course at the College of Information at FSU focuses on research methods and theories used to examine information behaviors. (Spring 2005, Fall 2010, Spring 2011, Spring 2012)

Introduction to Information Services (LIS 5603). Required course in the knowledge management concentration at the College of Information at FSU introduces graduate students to basic tenets of reference work, including print and digital resources, and face-to-face and digital reference services. (Fall 2002, Spring 2003, Fall 2003, Fall 2004, Fall 2005)

Information Organization (LIS 5703). Required course at the College of Information at FSU introduces graduate students to basic concepts of information organization, including categorization, classification, metadata, controlled vocabularies, and descriptive markup languages. (Fall 2002, Spring 2003, Spring 2004, Fall 2004, Spring 2005, Fall 2005, Spring 2006, Fall 2006, Spring 2007, Fall 2007, Fall 2009, Fall 2010, Fall 2011)

Information Representation (LIS 4701). Undergraduate elective at the College of Information at FSU introduces students to principles and techniques of organizing and representing information. (Fall 2003, Spring 2004)

Business, Social Science, and the Internet. Developed and taught elective course for undergraduate students in the Information Technology Studies Minor offered through the Graduate School of Library and Information Science, University of Illinois at Urbana-Champaign. This course combines lectures with hands-on computer laboratory sessions. Students learn to use business and social science information through a variety of lessons including the information life-cycle, information evaluation, and efficient Internet information retrieval. Student feedback led to my inclusion in the University of Illinois at Urbana-Champaign Incomplete List of Teachers Ranked as Excellent by Their Students. (Spring 2001)

Careers in Information Technology. Developed and taught elective course for undergraduate first-year and second-year students at UIUC. The course uses a combination of guest speakers and timely readings to help students explore various information technology careers and undergraduate courses of study. (Spring 2000)

Science and the Internet. Developed and taught elective course for undergraduate students in the Information Technology Studies Minor offered through the Graduate School of Library and Information Science, UIUC. This course, which combines lectures with hands-on computer laboratory sessions, teaches students to use scientific information through a variety of lessons including the scientific publication cycle, information evaluation, and efficient Internet information retrieval. (Fall 1999)

Information Organization and Access. Assisted in teaching a core master's level course at the Graduate School of Library and Information Science at UIUC for four semesters, three of which were in the LEEP3 distance education program. Facilitated and monitored ongoing student discussions on the Web; responded as first-line contact for student problems and questions; assisted in assessment of students' work and progress; developed and presented new material to students; assisted in syllabus revisions. (Fall 1997 to Spring 1999)

Guest lectures. Developed and delivered class sessions on qualitative methods (Fall 2002) information technology consulting (Spring and Fall 2001), distance learning (Fall 2001), and models of library access (Fall 1998 through Fall 2001).

Graduate Teacher Certification. Earned the Graduate Teacher Certificate from the University of Illinois, having completed a sequence of classroom observations and videotaping, student feedback, reflective analysis, and continuing training. (Spring 2001)

Professional Appointments and Experience

Associate Professor, College of Information, Florida State University, Tallahassee, FL. August 2008 to present.
Engage in research, teaching, and service.

Courtesy Associate Professor, College of Medicine, Florida State University, Tallahassee, FL. April 2008 to present.
Engage in collaborative research with faculty from the College of Medicine.

Assistant Professor, College of Information, Florida State University, Tallahassee, FL. August 2002 to July 2008.
Engage in research, teaching, and service.

Technical Information Specialist, Ford Motor Company Research Library and Information Services, Dearborn, MI. August 1995 to July 1997.
Worked with information systems organizations in the company. Coordinated digital conversion projects and participated in development of Web information systems. Performed online searches and worked at reference desk. Participated in Ford College Graduate Program, a program of education and rotations for new employees.

Academic Resident Librarian/Visiting Assistant Professor of Library Administration, Grainger Engineering Library Information Center, University of Illinois at Urbana-Champaign, Urbana, IL. August 1994 to July 1995.
Worked with NSF/NASA/ARPA Digital Library Initiative team on procuring and processing electronic documents. Communicated with publishers of engineering journals as testbed point person on the Standard Generalized Markup Language (SGML). Worked at library reference desk. Participated in the Academic Resident Librarian program.

General Assistant/Bibliographic Assistant, Avery and Butler Libraries, Columbia University, New York. March 1991 to August 1993.
Worked with a team on a grant project in the Avery art and architecture collection to create original cataloging records for 5,825 trade catalogs (lighting fixtures, paint, and pre-fabricated homes) published between 1875 and 1950. Created original cataloging for other rare books in the collection, including many in Spanish, Italian, French, and Portuguese. Worked with catalogers in the non-rare collections as needed.

Awards and Fellowships

Teaching
Nominated for FSU graduate teaching award (nominations are made in January for the previous calendar year): 2005, 2006, 2007, 2008, 2009, and 2012.

≥90% of my students rated my teaching as Excellent on FSU's standard course evaluation instrument(s): 2003, 2004 (2), 2006 (2), 2007 (2), 2009, and 2011.
FSU College of Information Outstanding Faculty Award (student-selected), 2004.

Research
Eugene Garfield–ALISE Doctoral Dissertation Award Certificate of Recognition, 2004.
Berner-Nash Award for Outstanding Dissertation, Graduate School of Library and Information Science, University of Illinois at Urbana-Champaign, 2003.

Fellowships
University of Illinois Fellow, 2001-2002.
Distinguished Fellow, University of Illinois at Urbana-Champaign, 1997-2000.
HEA Title II B Fellow, University of Pittsburgh, 1993-1994.
C. Prescott Davis Scholar, Columbia University, 1989-1993.

Honor Societies
Tau Beta Pi Engineering Honor Society.
Beta Phi Mu Library and Information Science Honor Society.
Pi Tau Sigma Mechanical Engineering Honor Society.
Snowbird Leadership Institute.

Professional Activities

Editorships
Co-editor (with Kathleen Burnett), Journal of Education for Library and Information Science, 2009-2012.

Editorial boards
Editorial Board, Library Quarterly, 2009-2013.
Editorial Board, Library & Information Science Research, 2007-2011.
Editorial Board, Internet Reference Services Quarterly, 2003-present.
Editorial Advisory Board, *Advancing Librarian Education: Technological Innovation and Instructional Design*, edited volume to be published by IGI Global, 2012.

Association for Library and Information Science Education
Co-editor (with Kathleen Burnett), Journal of Education for Library and Information Science, 2009-2012.
Doctoral poster session juror, Association for Library and Information Science Education, 2008.
Pratt/Severn Award Committee, Association for Library and Information Science Education, 2007-2008.
Nominating Committee, Association for Library and Information Science Education, 2007-2008.
Publications Committee, Association for Library and Information Science Education, 2003-2006.
Co-Convener, Distance Education SIG, Association for Library and Information Science Education, 2006-2007.
Member, Distance Learning SIG, Association for Library and Information Science Education.

American Society for Information Science & Technology

Co-Chair, Information Use Track, American Society for Information Science and Technology Annual Meeting, 2011.
Member, Conference Program Committee, American Society for Information Science and Technology Annual Meeting, 2010.
Chair, Education SIG, American Society for Information Science and Technology, 2007-2008.
Chair-Elect, Education SIG, American Society for Information Science and Technology, 2006-2007.
Student Chapter Award Committee, American Society for Information Science and Technology, 2006 and 2007.
Member, SIG-ED (Education), American Society for Information Science and Technology.

Other Significant Professional Service
Member, Conference Program Committee, iConference, 2012.

Florida State University
Chair, Master's And Specialist Committee, School of Library & Information Studies 2011-2012.
Reviewer, COFRS Regular Summer Awards, Council on Research and Creativity, 2011.
Chair, Faculty Senate Distance Learning Committee, 2010-2011.
Chair, Graduate Program Committee Review of Instructional Systems Department, 2010.
Elected member, University Committee on Faculty Sabbaticals, 2010-2012.
Faculty liaison to Beta Phi Mu Gamma Chapter (LIS honor society), 2009-2012.
Faculty Senate Distance Learning Committee, 2006-2010.
University Grievance Committee, 2008-2010.
Reviewer, COFRS Regular Summer Awards, Council on Research and Creativity, 2008.
Co-chair, Master's and Specialist Curriculum Team, College of Information, 2006-2007.
Chair, Personnel Committee, College of Information, 2003-2004.
Chair, Ad-Hoc Committee on Student Involvement, College of Information, 2005.
Member, faculty search committee, College of Education, 2003.

University of Illinois at Urbana-Champaign
Program Subcommittee of the Graduate College Executive Committee, 2001-2002.
Doctoral Student Faculty Representative, Graduate School of Library and Information Science, 1999-2000.
Group leader, University of Illinois All-Campus Teaching Assistants Orientation, 2001.
Faculty Search Committee for Physics and Astronomy Librarian, 1995.

Ongoing review of articles for journals in LIS and cognate fields:
Behaviour and Information Technology
First Monday
IEEE Transactions on Learning Technologies
Information, Communication and Society
Information Processing and Management
The Information Society
International Journal of Innovation and Technology Management
Journal of Asynchronous Learning Networks
Journal of Computer-Mediated Communication

Journal of Education for Library and Information Science
Journal of the American Society for Information Science and Technology
Library and Information Science Research
Museum Management & Curatorship
New Media and Society
Transactions on Management Information Systems (ACM)

Other reviewing:
Reviewer for book chapter for *Online Research Methods*, IGI Global, 2011.
Reviewer for book for Center for Basque Studies Press, 2011.
Reviewer for grant for Canada Foundation for Innovation, 2011.

Ongoing review of papers and presentations for conferences in LIS and cognate fields:
Reviewer, Computer-Supported Cooperative Work, 2011 (for 2012 conference).
Reviewer, International Conference on Information Systems, 2011.
Reviewer, Internet Research 12, 2011.
Reviewer, HICSS-44 (Hawaii International Conference on System Sciences), 2010.
Reviewer, Internet Research 11, 2010.
Reviewer, American Society for Information Science & Technology, 2009.
Reviewer, International Conference on Information Systems, 2009.
Reviewer, HICSS-43 (Hawaii International Conference on System Sciences), 2009.
Reviewer, Internet Research 10.0, 2009.
Reviewer, HICSS-42 (Hawaii International Conference on System Sciences), 2008.
Reviewer, Internet Research 9.0, 2008.
Reviewer, American Society for Information Science & Technology, 2007.
Reviewer, Internet Research 8.0, 2007.
Reviewer, American Society for Information Science & Technology, 2006.
Reviewer, Internet Research 7.0, 2006.
Reviewer, student paper award, Internet Research 6.0, 2005.
Reviewer, Internet Research 4.0 Conference, 2003.
Reviewer, Computer-Supported Cooperative Learning Conference, 2001.
Reviewer, Internet Research 2.0: INTERconnections Conference, 2001.

Professional Memberships

Association of Internet Researchers (AoIR)
American Society for Information Science and Technology (ASIST)
Association for Library and Information Science Education (ALISE)
Florida Library Association (FLA)
American Society of Mechanical Engineers (ASME)