STANDARD VI: PHYSICAL RESOURCES AND FACILITIES

Introduction

The School of Library & Information Studies is located primarily within the Louis Shores Building (LSB) and the William Johnston Building (WJB) on the main campus of The Florida State University in Tallahassee, Florida. In addition to faculty, staff, and administrative offices, classroom space, and computer labs, LSB houses the Goldstein Library; the Information Use Management and Policy Institute; the Partnerships Advancing Library Media (PALM) Center; the Institute for Digital Information and Scientific Communication (iDigInfo); and the editorial offices of the *Journal of Education for Library and Information Science* (JELIS) and *School Libraries Worldwide*. WJB houses faculty and staff offices, computer labs, and classroom space. The space in WJB is primarily allocated for undergraduate education, while the space in LSB is primarily allocated for graduate education. Some classes are also held in Classroom Building H (HCB). We also have access to other buildings on campus for undergraduate classes if the need arises.

Because of its large geographically dispersed enrollment, the majority of students enrolled in the SLIS ALA Master's program may come to campus only for graduation, if at all. For these students, the technological infrastructure serves as the only facilities that matter. The SLIS faculty are fully cognizant of the importance of this infrastructure and have worked hard to ensure that our online learners experience the same level of stability and ease of use in these virtual facilities as our on-campus students experience with our physical facilities.

VI.1 A program has access to physical resources and facilities that are sufficient to the accomplishment of its objectives.

Louis Shores Building (LSB)

LSB is 54,016 gross square feet. Of that space, the School occupies over 27,000 net square feet of classroom, office, library, lobby, and laboratory space. Thirty-two faculty offices, University Registrar controlled classrooms, and University Facilities account for the remaining 27,000 square feet.

Several classrooms are designated to the Registrar for centrally scheduled classes. Some space in the Shores Building also belongs to Facilities for mechanical rooms (e.g.,

heating/cooling, wiring closets, elevators, etc.) and cleaning supplies/crews (see *Appendix VI.1–Summary of Net Square Footage by Use for the Louis Shores Building (LSB)*; *Appendix VI.2– Room Use in LSB*).

The amount of space in Shores occupied by SLIS has not changed since our last program presentation, although some renovations have occurred. In 2010 the entire air handling system was replaced (including all ductwork and mechanicals) upon recommendation of the University to treat a long-standing mold and indoor air quality problem. Space formerly used as a networking lab (now located in WJB) has been remodeled into a suite of offices for iDigInfo. A new elevator was installed in 2011 and carpet and paint upgrades have been performed several times.

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Most faculty offices have at least two 100Mbps network connections. Wireless is available in the building and across campus using two options: FSU WIN – mostly for students and FSU Secure – for faculty/administration. A summary of the net square footage by use is given in *Appendix VI.1– Summary of Net Square Footage by Use for the Louis Shores Building (LSB)*. The information is presented room by room in *Appendix VI.2–Room Use in LSB*. Floor plans of the Shores Building are contained in *Appendices VI.3–LSB Ground Level Diagram; VI.4–LSB First Floor Diagram*; and *VI.5–LSB Second Floor Diagram*).

William Johnston Building (WJB)

The School also occupies nearly 6,000 square feet in the newly renovated WJB. This includes a 48-seat classroom, four computer labs, six faculty offices, and one large mixed-use office, that together occupy 1115 square feet of the total square footage. The offices have at least two 100Mbps network connections per occupant capacity; all of the classrooms are served by 100Mbps network drops and Wi-Fi. The net square footage of space allocated to SLIS in the WJB is summarized in *Appendix VI.6–Summary of Net Square Footage by Use for the William Johnston Building (WJB)* and *Appendix VI.7–Room Use in WJB*.

VI.2 Physical facilities provide a functional learning environment for students and faculty; enhance the opportunities for research, teaching, service, consultation, and communication; and promote efficient and effective administration of the school's program, regardless of the forms or locations of delivery.

Louis Shores Building

The Louis Shores Building provides a functional learning environment that is conducive to independent and collaborative learning (see *Appendix VI.8-Rooms in LSB Used Primarily for Group Instruction* and *Appendix VI.9—List of Collaborative Learning Space Features and Equipment in LSB*). The building's air-conditioning is provided by an almost completely new system installed in 2010 (two of the three existing air handlers were replaced at that time). Wireless capability is provided within the building by three wireless network access points. The University's and College's efforts to provide online access to library and research resources, administrative information systems, online registration, and course management is directed at meeting the needs of students, faculty and staff. A large majority of our students use Wi-Fi and laptops inside and around the building to study and prepare for class. The proximity and quality of personnel and services on the campus and in the building promotes a community atmosphere, supports efficient and effective administration, and provides a rich environment for learning and research. *Appendix VI.8 –Rooms In LSB Used Primarily for Group Instruction* describes the furnishing and technology in areas used for group instruction and study.

Major Renovations

LSB has undergone a number of renovations since the last review, which are described below in chronological order.

2006–2008:

- LSB 006 was renovated to install stadium seating and air circulation was improved. Dual data projectors and screens were added as well as a state of the art teaching podium with a Windows computer, two document cameras and video and audio connections for a laptop. Wheelchairs were accommodated with accessible seating and desks. What had been an additional room at the back (separated by a folding wall) was converted to the research center Partnerships Advancing Library Media (PALM). With funding supplied in part by the Office of Research, the PALM Center obtained office and research space through this renovation. Located in this 1243 square foot suite are two offices, a conference room, and 10 workstations.
- Also on the ground floor of Shores is the Information Institute. The office suite within the Institute was expanded and renovated into a 1382 square foot suite to include a

storage area, a collaborative workroom with six workstations, a small conference room, a webmaster area, and offices for the staff and graduate students.

- Space on the second floor of LSB formerly used for a computer lab was converted to an additional five faculty offices furnished with new desks, chairs and bookshelves. The Doctoral student shared office adjacent to the library was moved to the second floor and other office/cubicle space was converted to a lounge for Doctoral students, with a small additional storage area providing a kitchen area with a sink, refrigerator, and microwave oven. This area was furnished by the Doctoral students themselves and provided a greatly improved space for them to study, collaborate, and relax.
- The SLIS computer lab has been relocated into the space formerly occupied by the Doctoral students adjacent to the Goldstein Library. This lab space includes the Help Desk operations area and provides ready access to SLIS IT staff for undergraduates, Master's students, Doctoral students, and TAs. Additional space was created for graduate student advising by relocating the undergraduate student advising staff, which had shared an office suite with graduate student advising, to LSB 110.
- The Trezza conference room was moved from the Goldstein Library to the second floor and upgraded with a data projector, podium with laptop connection, power, network and projector connections on the conference table, a PolyCom IP video conferencing system with a 52-inch screen, a PolyCom conference telephone and new chairs.
- The Gregory Conference Room was moved into the Goldstein Library, expanded, and upgraded with flexible desks and chairs, a data projector connected to a Windows PC, and a document camera on a podium that has network connections and the ability to connect a laptop to the projection system.

2009-2010:

- The HVAC system was redesigned and replaced to correct issues with airflow and mold. This required several staged office moves so that complete floors of the building could be closed off and renovated. In order to continue to function, the administrative offices were relocated to the second floor, displacing the faculty, while the first floor was done. Then the administration moved back down to their first floor offices and the ductwork in the second floor was replaced. The ground floor, which served as a staging area for much of the construction, was redone last. Two of the three air handling units and heat

exchangers were replaced for the entire building. The end result is a much healthier building for faculty, staff, and students, confirmed by post-construction testing of the air quality.

- The elevator was replaced.

2011-2012:

- Additional space in Shores was renovated for IDigInfo. . A large room, which had been a networking lab and an unused mechanical area were converted into an office suite for iDigInfo staff and researchers. In addition, several faculty offices were repurposed for iDigInfo use and the affected faculty moved to the newly renovated WJB. In these renovations, the School reused partitions that had originally been purchased for temporary offices in the Johnston building in 2007 when that space was vacated for other renovations. Some of these partitions were also re-used in the new A/V and iSpace Labs in the WJB, and for additional office space for Doctoral student instructors, teaching assistants, and adjuncts in LSB.

Minor Renovations

In addition to the major renovations and improvements mentioned above, there were several minor renovations since the last review, made with small grants from the University targeted towards improving safety and working conditions. These include:

- Modification of the electrical services in the Goldstein Library to add floor outlets.
- Conversion of the Usability Lab in LSB 260 from a usability lab to a combined usability lab/media production suite for student and researcher use. Equipment and furniture was added for audio and video editing, digitization of content on a wide variety of media (VHS, audio cassette, etc.) and live videotaping of one or two seated persons. This lab has since been moved to the WJB and the space repurposed as a lab for Dr. Shuyuan Mary Ho's cybersecurity research experiments.
- Installation of a glass wall and network and electrical rewiring in Goldstein to create a group study area (the CAVE) and to improve accessibility for those with limited mobility.
- Lighting improvements of entrance and walkway areas around Shores for safety.
- Replacement of worn carpeting in the main office reception area.

William Johnston Building

During 2007, the University gave the (then) College of Information (CI) additional space in the William Johnston Building (see *Appendix VI.10 - WJB Second Floor Diagram*). CI completely renovated this space to house five faculty, a flexible teaching space, a small conference room, and a small computer lab. These renovations allowed for expansion of teaching areas and more space for faculty-student interaction. However, CI only occupied the Johnston Building for a short time, before the University declared that the Johnston Building needed to be vacated in preparation for a complete renovation and expansion. Faculty all moved back into LSB and facilities and equipment were put in storage.

During 2009-2011, WJB was completely renovated with a large atrium added to connect the original two wings. In recognition of the CCI emphasis on information technology instruction, the College was provided with centrally located and highly visible space, most of which is for SLIS faculty and classroom instruction. In summer 2011, the School reoccupied the additional space in WJB including a 48-seat computer classroom with a complete data center server room on a private network that can be configured as a secure intranet. Other facilities include an audio/video lab (previously housed in Shores) with enhanced capabilities for regular and 3D videotaping, 3D video viewing, chromakey recording, and usability lab activities. Another lab, the iSpace Lab, includes equipment for video and audio editing, media conversion and content digitization. There is also a Health Informatics Lab with computers and Smartboard. The office of the Director of Academic and Research Technologies, a SLIS faculty member, is in a large office in the building. *Appendix VI.11—WJB Technology Infrastructure* provides details about these facilities.

Other facilities in WJB include private offices for tenure-track and non-tenure track faculty. Each office is furnished with desk, chair, filing cabinet, bookshelves and ample seating for two guests. All faculty offices on the second floor of Shores and in WJB have exterior windows. Every office has a telephone and two or more network outlets. These offices provide a pleasant and effective location for research and student consultation.

Administrative and Other Offices

The Office of the Dean of the College of Communication & Information is located on the fourth floor of University Center C. (The School of Communication is located on the third floor.)

The administrative suite in the Shores Building includes the offices of the Director and Executive Assistant as well as three University Business Associate (UBA) staff who are responsible for assisting with finances, purchasing, and assisting with personnel and other business-related issues for CCI and SLIS. Adjacent to these offices are a small conference area and reception area with pleasant seating and the Ruth H. Rockwood Sculpture Collection. Directly behind the administrative suite is the Graduate Student Services suite, which includes offices for the Graduate Student Services Coordinator and her staff.

In addition to these spaces, SLIS provides spaces in support of service to the profession. Beta Phi Mu was housed on the ground floor of LSB for 16 years, but this space is being reallocated to the ALA Student Chapter. The *JELIS* editorial office is also located in Shores on the second floor, and *School Libraries Worldwide* operates out of space in the PALM Center.

VI.3 Instructional and research facilities and services for meeting the needs of students and faculty include access to library and multimedia resources and services, computer and other information technologies, accommodations for independent study, and media production facilities.

Access to materials meeting the needs of faculty and students is enhanced by presence of the Harold Goldstein Library and the Help Desk, both of which serve CCI and SLIS. The Harold Goldstein Library and CCI Help Desk are described in detail in section VI.4.

SLIS uses well---known technologies for online course delivery. Blackboard 9 is the primary course management system (CMS). Recently, with the assistance of Jane Barrager, our in---house instructional designer, professional developer, and learning technology support person, several faculty have begun to experiment with Canvas, another course management system, which includes support for ePortfolios, and therefore may better meet our needs for student

learning outcomes assessment. We use these technologies primarily for distribution of course materials and administration of tests and collection of written assignments. The majority of our online courses meet synchronously in the evening using Blackboard and Blackboard Collaborate. An increasing number of our students now participate using audio instead of just via text chat, and nearly all of our faculty use a microphone to speak to the class. Application sharing and breakout rooms are also features of Blackboard Collaborate. Many faculty maintain course websites, blogs, wikis, and other social media sites on the College's servers. Email and Facebook are also heavily used for communicating with students.

The College has its own “server farm.” SLIS is still the primary user, and the Director of Academic and Research Technologies (Dr. Peter Jorgensen, who holds a SLIS faculty appointment), currently administers this facility. The servers, collectively known as iSpace, are located in an off-campus data center operated by the University's Information Technology Services (ITS). This growing collection of physical and virtual servers provides resources beyond those offered to students through ITS. Students (and faculty) can create sophisticated web interfaces on iSpace.ci.fsu.edu, using all of the tools used commercially in website production. There are currently 3911 home directories on iSpace.ci.fsu.edu.

Available programming languages, including PERL, PHP, python, and Ruby, interface with the latest versions of Apache2 web server and the MySQL database server. Every year a new version of iSpace is brought online keeping older versions for backward compatibility while offering updated versions of the software and underlying operating system. In the near future, we plan to implement a true protected "sandbox" environment that will increase the security of iSpace. iSpace will also be re-implemented in a true VMWare cluster to increase its robustness and efficiency. The system takes advantage of the University's central LDAP service to control access. For more information on iSpace, see http://tools.ci.fsu.edu.

The iSpace server farm includes servers that do not have “iSpace” in their names. These servers are used by faculty for a number of purposes. While many faculty have personal websites on iSpace (see *Appendix VI.12–SLIS Faculty with Personal Websites on iSpace.ci.fsu.edu*), many also have websites with unique domain names (e.g., Dr. Paul Marty's site at http://marty.cci.fsu.edu; see *Appendix VI.13– SLIS Faculty with Personal Websites on iSpace Servers with Unique Domain Names*). These servers also host sites for

courses (see *Appendix VI.14–Courses Using iSpace Servers*) and SLIS and other units' research projects, such as the Antarctic Marine Geology Research Facility site (http://arf.fsu.edu) and the Cultural Heritage Information Professional Workshop site (http://chips.ci.fsu.edu). SLIS also hosts a number of sites in service to the profession (see *Appendix VI.15–Websites Hosted by SLIS in Service to the Profession and Research*). These provide a wealth of opportunities for our students to gain real experience in website design and maintenance and work with researchers to facilitate their needs.

SLIS was one of the first library schools in the world to own its own SecondLife island – "iSpace FSU." The School's Director of Academic and Research Technologies purchased the island for the School in 2006, and after the first year SLIS assumed the yearly maintenance payments. The island has been used by several faculty who teach courses in Museum Informatics, Digital Librarianship, Information Technology and others. SLIS held a virtual graduation ceremony in the Spring of 2010 and 2011, which was attended by several of our distance students.

There is a quality control system in place for facilities and resources; however, further refinements still need to be made as we sort out responsibilities between the School, College, and University. The Help Desk, which serves both face-to-face and online students, does provide some quality measures. Each call or incident is documented in the ticketing system and tracked. The Help Desk Coordinator reviews outstanding tickets, ticket responses, ticket frequency, etc. Similar problems are escalated to the College IT team level. Training is provided at the beginning of the semester and during monthly training sessions.

VI.4 The staff and the services provided for a program by libraries, media centers, and information technology facilities, as well as all other support facilities, are sufficient for the level of use required and specialized to the degree needed. These facilities are appropriately staffed, convenient, accessible to the disabled, and available when needed, regardless of forms or locations of delivery of the school's program.

University Libraries

The FSU University Library system consists of eight libraries. These are the Strozier Library, Dirac Science Library, Claude Pepper Library, College of Music Allen Music Library, School of Library & Information Studies Goldstein Library (described below), College of Law Research

Center, College of Medicine Maguire Medical Library and FAMU/FSU Engineering Library. Together, these contain more than 3 million volumes including almost 550,000 ebooks, over 78,000 periodicals, and 600 databases. Library materials and services are also available at the Panama City (FL) campus, FSU International Programs Study Centers in London (where two SLIS student interns provide support services), Florence (one student intern), and Panama City, Panama. The University's John and Mable Ringling Museum of Art also falls under the jurisdiction of the library and contains, among other things, a collection of rare books. The library is a member of the Association of Research Libraries (ARL), the Center for Research Libraries (CRL), the Research Libraries Group (RLG), and the Association of Southeastern Research Libraries (ASERL), the largest regional research library consortium in the U.S.

The Robert Manning Strozier Library is the main library on the Tallahassee campus. It houses the majority of the collections, and includes a technology lab and digital media center. Strozier provides equipment, software, and facilities for listening to, viewing, and editing multimedia materials. Internet---accessible computers with word---processing software, printers, and photocopiers are available throughout the library. The Assistive Technology Lab provides adaptive equipment and software for students with disabilities. The Scholars Commons (http://www.lib.fsu.edu/Scholars--- commons/) offers resources for research by faculty and graduate students. Students from SLIS hold internships and GA---ships in this and most of the other libraries on campus, and the libraries also employ a number of SLIS graduates as librarians.

University Libraries Special Collections has management offices, an Exhibit Room, and a Reading Room in Strozier Library. Its collections comprise more than half a million items. Manuscript collections include Florida political collections, Southern business history, literary manuscripts, and local and regional Florida history. The rare books held in Special Collections support a wide variety of disciplines and research interests. The collection includes incunabula, books from small and private presses, first editions, and limited edition works. Notable book collections include Napoleon and the French Revolution, Shaw Childhood in Poetry, Kelmscott Press, Carothers Memorial Rare Bibles, and the works of Lois Lenski. Special Collections, which includes University Archives, Heritage Protocol, and the Claude Pepper Library, welcomes class visits and provides a hands---on learning environment for students. Heritage

Protocol maintains the Norwood Reading Room on the second floor of Strozier Library, where rotating exhibits of FSU memorabilia are displayed.

The Claude Pepper Library, housed on---campus in the Pepper Center, was established in 1985 as the official repository for the Pepper Collection, a unique and multi---faceted collection of manuscripts, photographs, audio/video recordings, and memorabilia by and about U.S. Congressman Claude Pepper (1900---1989).

The Paul A. M. Dirac Science Library, located in the heart of the Science Center complex, consolidates the University Libraries' scientific and technical books and periodicals in one central location. The Library's Web site is available at http://www.lib.fsu.edu/about/fsulibraries/dirac.

The College of Law Research Center has a collection of nearly 500,000 volumes and offers an active program of legal research instruction, an experienced and helpful staff, and extensive collections of law and law---related information. Legal research is complemented by an array of electronic databases, including the LexisNexis and WESTLAW legal research databases. Students in the joint JD---MS degree program are mentored by the Director of the library, Faye Jones.

The College of Medicine Charlotte Edwards Maguire Medical Library provides access to a number of electronic medical databases and a collection of books and journals. It provides 21st century information resources to cultivate physicians who are expert learners, problem solvers, and agents of change and provides access to high quality, relevant, and current information in a supportive environment. Visit http://www.med.fsu.edu/library for more information.

The John and Mable Ringling Museum of Art Library is housed on the Ringling Museum Campus in Sarasota, Florida, the largest museum/university complex in the nation. The Library contains more than 75,000 volumes, exhibition and sale catalogs, and more than 100 current

periodical titles supporting art---related research. Special collections contain circus history items including John Ringling's original collection of more than 600 books. The library's website is available at http://www.ringling.org/.

The FSU--Panama City (Florida) Library and Learning Center provides computers, e---books, e--- journals, and research help. The 6,000 items in its collection of printed books and journals are available at the Gulf Coast State College Library. For more information, please visit http://pc.fsu.edu/QUICK---LINKS/Current---Students/Library---and---Learning---Center.

The FSU Panama Branch Library offers services and a collection of over 45,000 items to students at the FSU branch campus in Panama City, Panama. Students and faculty at this location may borrow materials housed at the Tallahassee campus libraries and may access all of the electronic resources the libraries offer. For more information, go to http://www.lib.fsu.edu/panama/. SLIS is interested in extending its foreign internship sites to this library sometime in the future.

The Harold Goldstein Library, housed in the School of Library & Information Studies, features a collection of approximately 65,000 books, videos and CDs. The library subscribes to more than 400 serials and journals, which are included in the aggregated online catalog comprising the six libraries on the FSU campus and available to all FSU users. The Professional Collection (PROF) contains multi---format materials in the fields of librarianship, information science, and information technology. The Reference Collection contains reference materials supporting the curriculum of the School of Library & Information Studies as well as materials related to general knowledge. The resources include typical reference materials such as almanacs, bibliographies, dictionaries, directories, encyclopedias, handbooks, indexes and abstracts, library catalogs, and style manuals. The Juvenile Collection is targeted to children and young adults at reading levels of fourth grade and above. The Goldstein collection emphasizes multi---cultural, international, and award winning juvenile literature as well as books that have won the Newbery and Caldecott Medals. The Easy Collection consists of easy reading and picture books for beginning readers and children up to a third---grade reading level. Many of the books in the Easy Collection have received awards for outstanding contributions by illustrator and author.

The Goldstein Library also serves as a site for student interns and LIS 5273, Practical Library and Information Science Exploration, taught in the summer semester. The head librarian, Ms. Pam Doffek, maintains a current collection of materials relevant to the courses taught and research performed by the faculty. In addition to Ms. Doffek there is an associate librarian (Leila Gibradze) and several Master's students working in the library as GAs. The Goldstein Library provides a wheelchair accessible work station to access the online catalog, and other assistance is available on request.

Information Technology

The University Information Technology Services (ITS, http://www.its.fsu.edu) provides a number of IT services that benefit the faculty, staff, and students of SLIS. These include central email, central username/password coordination, the Blackboard CMS, computer labs, and technology enhanced classrooms.

Student email is outsourced to Microsoft. All students have an email address at my.fsu.edu. Faculty email is handled internally by an Exchange 2010 system. This system also provides calendar and other services. The new Exchange system replaced the IMAP system during winter break of 2011---12. ITS also provides an email list server, a domain name server (DNS), and campus---wide outdoor Wi---Fi. The Wi---Fi was recently upgraded to a more secure version (FSU Secure), which also does not require reauthentication should you move between the areas served by different access points. An LDAP server maintained by ITS is automatically synchronized with student schedules and human resources information by facilitating access control by system administrators. SLIS utilizes the LDAP service extensively to control access to iSpace and other access-sensitive services that SLIS offers. FSU users can have one userid and password for all of the online services. ITS also provides (at a cost) telephone services and core networking. ITS runs a data center on the south campus, which is where the SLIS servers are located. This facility provides conditioned, uninterruptable power, air conditioning, fire control, and access control. Technology enhanced classrooms across campus are maintained by ITS. This includes the instructor technology in the two classrooms owned and controlled by SLIS, LSB 006 and 2010 WJB. ITS also maintains the Blackboard system and all of the University administrative systems (human resources, financials, etc.).

In addition to the central Help Desk run by ITS, CCI has its own Help Desk located in the LSB computer lab adjacent to the Goldstein Library. In addition to providing in-person help in the computer lab, the Help Desk staff also respond to requests via an email-based ticketing system. Staff and faculty need only send a request to help@cci.fsu.edu to receive an email reply or schedule an appointment with a Help Desk staff member. Students, staff, and faculty can also call the Help Desk for assistance with IT. Part of our IT service to the profession has been to facilitate the creation and assist with the administration of 20 email lists for the various chapters and interest groups of the Florida Library Association.

The computer lab facility is open and staffed whenever the library is open. Students in our program can use the 10 computers that were recently upgraded to dual-boot 23" iMacs located in this area. There are also a number of computer labs maintained by ITS across campus. Due to the fact that so many of our students attend remotely, we are continuing to develop ways for distance students to access resources equivalent to those made available on campus to ensure that they have the same learning experiences as local students. This has led us to experiment with, and implement, emerging technologies such as virtual machines for some classes. The 48-seat computer classroom (Networking Lab) in WJB is available for use by students when no class is scheduled.

The FSU campus at large provides numerous spaces and facilities for further study and leisure activities, with a schedule of activities typical of a very large state university, including everything from art openings and music and theater performances to athletic events and even a student all--- volunteer circus (the Flying High Circus) which holds public performances.

VI.5 The school's systematic planning and evaluation process includes review of the adequacy of access to physical resources and facilities for the delivery of a program. Within applicable institutional policies, faculty, staff, students, and others are involved in the evaluation process.

SLIS space and facilities discussion and planning is ongoing, necessitated by the rapid changes that can occur as funding becomes available. Construction of education facilities in Florida, K---

12 schools as well as higher education, is funded by the Public Education Capital Outlay (PECO) Funds; money in this fund targeted for facilities planning and construction has dwindled with the economic downturn. For instance, a recent one---year planning grant brought together faculty from Strozier Library, SLIS, and several other academic departments to envision and design an “Information Commons,” but this project was abruptly halted when available funds were redistributed to another building project on campus. However, included in the FSU Campus Master Plan are two projects that would have a direct positive impact on SLIS. Project #35, slated for years 6---10 of the plan (2014-2018), is an expansion of LSB, which would add 27,500 square feet of space to the building. The future of this project is uncertain at this time. Scheduled for the 1---5 year period (2008-2013) is the FSU Honors, Scholars and Fellows House, a 115,500 square foot facility on which construction has already begun. Although this building will serve the entire campus community, its proximity to both SLIS buildings enhances the overall learning environment for SLIS students.

Prior to the merger of the College of Information with the College of Communication, facilities and IT planning were overseen by Dr. Robert Brooks. After the merger Dr. Brooks assumed that role for the entire College. At bi---weekly meetings Dr. Brooks met with his senior IT staff including the Director of Academic and Research Technologies, the Help Desk Manager and the primary network administrator. Dr. Brooks was included in all regularly scheduled meetings with the Dean and Directors of the Schools. When Brooks left the University in 2011, the Dean took over these duties, and he continues to meet on a bi---weekly planning basis with IT staff and with the Directors of the Schools.

Within SLIS, facilities and services planning and evaluation are overseen by the Director with the participation of the three Program Directors, and involvement of all interested and relevant stakeholders. Pam Doffek of the Goldstein Library has been active in putting forward some of the renovation requests, such as for the CAVE renovation, and she has been instrumental in successfully pursuing the addition of handicapped stalls in the bathrooms in Shores and the application of sun--- and UV---ray blocking film on three sides of the building. SLIS facility renovation suggestions are solicited at faculty meetings, and no renovations are undertaken without faculty and staff discussion. Evidence of this planning and discussion can be found in Appendix VI.16 - Faculty Meeting Agendas and Minutes. All space allocations and decisions are

intended to keep excellent service to our students paramount.

Summary

SLIS has facilities and technology infrastructure to meet its needs for the next five years. Significant improvements and renovations have been made during the period under review, including expansion into the William Johnston Building to better serve our undergraduate students, thereby freeing up facilities in the Louis Shores Building to support our graduate students.