Curriculum Vitae

Lynne C. Hinnant

GENERAL INFORMATION

University Address: School of Library and Information Studies
College of Communication and Information
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Florida State University
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Professional Preparation

2007 Ph.D., Syracuse University, Syracuse, NY. Major: Social Science.
Dissertation: "The Trust Experience from the Truster's Perspective: A Theoretical Discussion and Experiment." Dissertation supervisor: Dr. Stuart I. Bretschneider.

1997 MPA, Syracuse University, Syracuse, NY. Major: Public Administration.
Emphasis: Public and Nonprofit Management; Conflict Management.

1986 BA, Alfred University, Alfred, NY. Major: General Studies.
Minor: Music; Technical Writing; Theater.

Academic Awards

Syracuse University Doctoral Prize (2008)
Syracuse University Fellow (August 2000 – August 2001)

Professional Experience

2008-Present Assistant in Information Studies – School of Library and Information Studies, Responsible for teaching required core course LIS5408: Management of Information Organizations, as well as electives LIS5418: Introduction to Health Informatics and LIS5442: Information Leadership.

2007-Present Senior Research Associate – Center for Technology and Information Policy (CTIP), Maxwell School of Citizenship and Public Affairs, Syracuse University.
Research Associate (August 1999 – December 2007)

2007-Present Senior Research Associate – Program for the Advancement of Research on Conflict and Collaboration (PARCC), Maxwell School of Citizenship and Public Affairs, Syracuse University.
Program Coordinator (August 1998 – May 2000)
Graduate Assistant (August 1997 – May 1998)
Graduate Student Affiliate/Ph.D. Student Associate (May 1996 – December 2007)

2010-Present Affiliated Expert – Information Use Management and Policy Institute, College of Communication and Information, Florida State University.
Senior Research Associate (October 2008 – May 2010)

Visiting Professorship

2008-Present Adjunct Professor – Department of Public Administration, Syracuse University, Syracuse, NY. Responsible for course development and instruction of required core course PPA755: Public Administration and Democracy.

Membership in Professional Organizations

AcademyHealth
Academy of Management
American Society for Information Science and Technology
American Society for Public Administration
Association for Public Policy Analysis and Management
The iSchools Organization
Public Management Research Association

TEACHING

Courses Taught

School of Library and Information Studies, College of Communication and Information, Florida State University
LIS 5408 Management of Information Organizations, Spring & Fall 2009, Spring 2010, Spring 2011 & Fall 2011, and Spring 2012
LIS5418 Introduction to Health Informatics, Fall 2010 & Spring 2011
LIS 5442 Information Leadership, Fall 2010, Fall 2011, & Spring 2012

Maxwell School of Citizenship and Public Affairs, Syracuse University
PPA 755 Public Administration and Democracy, Summer 2008, 2010, & 2011
PPA 709 Public Organizations and Management, Fall 2001
PPA 755 Public Administration and Democracy (Teaching Assistant), Summer 2000
PAF 422/SOS 622 Negotiation: Theory and Practice, Spring 1999
PAF 422/SOS 622 Negotiation: Theory and Practice (Teaching Assistant), Summer 1998

New/Existing Course Development

LIS5408: Management of Information Organizations:Revised course to increase student exposure to key management skills, including the addition of advocacy as a course topic to address upcoming ALA accreditation competencies, as well as to improve the student learning experience, including formalizing the use of case studies during the first half of the course to help ease students into working within their teams prior to the major strategic planning assignment, which constitutes that last third of the course; provide support - when requested - to adjunct faculty teaching this course (along with Dr Linda Swaine).

LIS5418: Introduction to Health Informatics:
Completely revamped the course after a 3 year hiatus, including initiating name change from "Medical" to "Health", as well as initiated taking my approach to this course and offering it as LIS5788: Management of Health Information Technology, while solidifying Dr Lustria's approach to this course as the permanent approach.

LIS5442: Information Leadership:
Extensively streamlined the course based on student feedback from previous iterations, including adding a scenario planning assignment.

SCHOLARLY OR CREATIVE ACTIVITIES

Research

Publications & Working Papers

Hinnant, Lynne C. (2009) "Preliminary Research Investigating Health Literacy Networks within the Florida Panhandle" *Information Use Management & Policy Institute Working Paper,* Florida State University, Tallahassee, FL.

Marc-Aurele, Frederick J. Jr., Lynne C. D'Amico and Stuart I. Bretschneider (2000) "Examining the 'Extremes' of Bureaucratic Performance: A Comparative Examination of Quantile Regression and Substantially Weighted Analytic Techniques" *Center for Technology and Information Policy Working Paper 00-01,* Syracuse University, Syracuse, NY.

D'Amico, Lynne C. and Robert A Rubinstein (1999) "Cultural Considerations When 'Setting' the Negotiation Table" *Negotiation Journal.* October, vol. 15, no. 4, pp. 349-355.

Research Conference Presentations

D'Amico, Lynne C. (2003) "Examining Determinants of Managerial Trust: Evidence from a Laboratory Experiment" Presented at The 7th National Public Management Research Conference, Washington, D.C., Oct. 10, 2003.

Hinnant, Charles C. and Lynne C. D'Amico (2003) "Citizen Dispositions and E-Government Use: Examining the Influence of Trust and Information Presentation on Perceptions of 'Virtual' Agencies" Presented at the American Political Science Association Meeting, Philadelphia, PA, August 30, 2003.

Facilitated the third in a series of three cross-cultural discussion groups at the Hewlett Conference, Evanston, IL, January 23-25, 1999.

Collaborations

Kyungwon Koh, Sung Jae Park, and Kathy Burnett. Online Collaborative Learning in the Web 2.0 Era. 2010 ALISE Research Grant. Assisted Koh and Park in gathering data for their research project via access to my LIS5408 students (Spring 2010).

Contracts and Grants

Contracts and Grants Contracts and Grants Submitted – Unfunded

Charles McClure, Gail Bellamy, Lynne Hinnant, Don Latham and Ebrahim Randeree. Promoting Health Literacy in Florida through Public Libraries. National Institutes of Health (NIH). (Spring 2010). Unfunded ($275,000.00).

Contracts and Grants Submitted – Under Review

Amy M Wetherby, Juliann Woods, et al. Autism Centers of Excellence: Networks (R01). National Institutes of Health (NIH). (Fall 2011). My role would be to facilitate stakeholder involvement in the initial planning and decision making processes of a newly established Autism Center of Excellence dedicated to increasing early identification and intervention for children with Autism Spectrum Disorder (ASD).

SERVICE

Florida State University

School of Library and Information Studies

Committee Member, Master and Specialist Team (Spring 2009 – Spring 2011):
Served on the Certificate Sub-team [with Susanne Houff, Dr. Bowie Kotrla and Dr. Don Latham] – Spring 2010;
Served on the Certificate SWAT Team [with Dr. Don Latham], specifically responsible for compiling and moving the Health Information Technology (HIT) Certificate though the Master and Specialist Team, as well as the SLIS faculty, for approval and responding to requests for adjustments/additional information from CCI and the University (Fall 2010 – Present);

Served on the Curriculum Review SWAT team [with Dr. Michelle Kazmer], specifically responsible for reviewing the curriculum of the following MLIS specializations: Leadership & Management, Technology & Networking, and Web Design (Fall 2010 – Spring 2011).

Committee Member, Marketing & Recruitment Team (2010)

Facilitated the School of Library and Information Studies (SLIS) strategic planning process (Fall 2011):
Facilitated several faculty meetings dedicated to strategic planning;
Regularly answered questions about the process, as well as solicited, collated and reported back faculty feedback in a timely fashion;
Continually created documents to help explain the strategic planning process and/or reflect the faculty's conclusions, including the final version of the SLIS Strategic Plan;
Assisted Dr Dale Lick in planning/conducting the faculty Strengths, Weaknesses, Opportunities, Threats (SWOTs) retreat (November 18, 2011);
Organized and populated the "Strategic Planning" section of the "School of Library and Information Studies" Organization Blackboard site to help facilitate the ongoing faculty discussion, as well as the aggregation of this information in support of preserving institutional memory).

At the request of Director Jorgensen and the School of Library and Information Studies (SLIS) Faculty, created organizational charts to assist in the clarification of the School's organizational structure following the 2009 College of Communication & Information (CCI) merger (Fall 2011 – Spring 2012).

Co-chair [with Dr Kathy Burnett], American Library Association (ALA) Committee on Accreditation (COA) Accreditation Committee (Fall 2011 – Spring 2012):
In addition to generally assisting Dr Burnett and Director Jorgensen, specifically responsible for writing committee draft of "Standard VI: Physical Resources & Facilities" with Dr Kotrla for the Plan for Program Presentation (PPP);
Wrote committee draft of "Standard I: Mission, Goals, and Objectives" with Dr Kathy Burnett;
Coordinated the creation, deployment, and analysis of 3 constituent surveys (Alumni, Employers, & Students);
Organized and populated the "ALA Accreditation 2012 SLIS-CCI" Organization Blackboard site used by the Accreditation Committee, as well as the ALA External Review Panel;
Organized and populated the "Academic Reviews" section of the "School of Library and Information Studies" Organization Blackboard site to help facilitate the committee's work, as well as the aggregation of this information in support of preserving institutional memory.

Member of the ad hoc group addressing the logistics for the School of Library and Information Studies South Florida Initiative (Fall 2010).

Presented at the Doctoral Theory Seminar – LIS6278 Issues in Theory Development – for Drs.

Michelle Kazmer & Paul Marty (Spring 2009 – Spring 2012).

Presented at the School of Library and Information Studies (SLIS) Fall 2010 & 2011 Proseminar: "Teaching Online" with Drs Kathy Burnett & Don Latham (coordinators) and additional SLIS faculty colleagues.

Assisted Jane Barrager with mock interviews for UG capstone course LIS4708: Perspectives on Information Technology (Fall 2010).

The Profession

Reviewer for Refereed Journals

Journal of Public Administration Research and Theory.

The Community

Service to the Community

Member, Florida County Health Department 330 Network, Florida Department of Health (2009 - Present).

Member, Florida Association of County Health Officials (FACHO), Florida Department of Health (2009 - Present).

Member, Partnerships for Improving Community Health, Office of Health Statistics and Assessment, Florida Department of Health (2009 - Present).

TEACHING & RESEARCH INTERESTS

Trust
Leadership
Conflict Management
Organization Theory, Development, Behavior
Community Based Health Information Needs
Ethics
Civil Society
Public Management
Research Design & Methodology
Managing Public Libraries in the 21st Century

ADDITIONAL RELEVANT PROFESSIONAL EXPERIENCE

Consulting and Training Activities

Provided on-site expertise in conflict management to local government officials seeking to promote positive community involvement concerning water and waste-water issues at the Maxwell School Environmental Finance Center's (EFC) 3-day Minnowbrook Conference, April 2002

Facilitated a faculty retreat for the College of Visual and Performing Arts (VPA), May 2001

Member of a 4-person consulting team that administrated and assessed the *Employee Survey 2000* for the New York State Education Department, Spring 2000

Co-facilitated the *Onondaga County Future Search Conference*, February 2000

Member of a 2-person consulting team that assisted the Department of Defense Polygraph Institute (DoDPI) in managing organizational change in several key areas, including relocation to Fort Jackson, Columbia, SC, June 1999

Presented Managing Conflict through Listening, Assertion & Problem Solving workshop, as part of the Master of Public Administration Colloquium, Fall 1998

Co-presented *Conflict Resolution through Interest Based Problem Solving* workshop to the Onondaga County Office of the County Medical Examiner, Spring 1998

Co-presented at a Water Rates and Conflict Management workshop for the Genesee County Water Resource Planners, in conjunction with the Maxwell School Environmental Finance Center (EFC), November 1997

Member of a 5-person consulting team that worked with various Social Security Administration Partnership Councils to improve labor-management relations, 1997-1999

Additional Work Experience

Director of English as a Second Language (ESL) Summer Program, Endicott College, Beverly, Massachusetts (June 1992 – August 1992, June 1994 – August 1994 & June 1995 – August 1995)

Residential Coordinator, Endicott College, Beverly, Massachusetts (June 1994 – June 1995)

Director of Endicott College Chorus, Endicott College, Beverly, Massachusetts (September 1992 – May 1995)

Director of Elderhostel Summer Program, Endicott College, Beverly, Massachusetts (June 1991 – August 1991)

Special Interest Housing Coordinator for Hotel, Restaurant, Travel and Tourism (HRTT) Program, Endicott College, Beverly, Massachusetts (October 1990 – June 1994)

Manager of Classical Piano Department, Onondaga Music Company Inc., Syracuse, New York (December 1988 – October 1990)

Co-manager in charge of Public Relations and Reservations, The Harborside Inn, Edgartown, Massachusetts (November 1987 – November 1988)

Front Desk Supervisor, Quality Inn, Syracuse, New York (March 1987 – November 1987)

Reservationist, The Harborside Inn, Edgartown, Massachusetts (May 1985 – August 1985 & May 1986 – November 1986)

REFERENCES

Dr. Kathleen Burnett, Professor of Library and Information Studies, School of Library and Information Studies, College of Communication and Information, the Florida State University, Tallahassee, FL 32306-2100 (P) 850-644-8124 (E) kathleen.burnett@cci.fsu.edu

Dr. Michelle M. Kazmer, Associate Professor of Library and Information Studies, School of Library and Information Studies, College of Communication and Information, the Florida State University, Tallahassee, FL 32306-2100 (P) 850-644-5775 (E) mkazmer@fsu.edu

Dr. Don L. Latham Jr., Associate Professor of Library and Information Studies, School of Library and Information Studies, College of Communication and Information, the Florida State University, Tallahassee, FL 32306-2100 (P) 850-644-7272 (E) don.latham@cci.fsu.edu

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Dr. Stuart I. Bretschneider, Maxwell Professor of Public Administration and International Affairs, Laura J. and L. Douglas Meredith Professor for Teaching Excellence, and Director of the Center for Technology and Information Policy (CTIP), Maxwell School of Citizenship and Public Affairs, Syracuse University, Syracuse, NY 13244 (P) 315-443-3712 (E) sibretsc@maxwell.syr.edu (doctoral advisor)

Dr. Vernon L. Greene, Professor of Public Administration and International Affairs, Research Associate Campbell Public Affairs Institute, and Chair of the Social Science Department, Maxwell School of Citizenship and Public Affairs, Syracuse University, Syracuse, NY 13244 (P) 315-443-9059 (E) vgreene@maxwell.syr.edu (committee member and department chair)

Dr. Rosemary O'Leary, Distinguished Professor of Public Administration and International Affairs, Distinguished Professor and Howard G. and S. Louise Phanstiel Chair in Strategic Management and Leadership, and Senior Research Associate Campbell Public Affairs Institute and Center for Environmental Policy and Administration (CEPA), Maxwell School of Citizenship and Public Affairs, Syracuse University, Syracuse, NY 13244 (P) 315-443-4991 (E) roleary@maxwell.syr.edu (committee member)

Ms. Catherine M. Gerard, Director of the Program on the Analysis and Resolution of Conflicts and Associate Director of Executive Education Programs, Maxwell School of Citizenship and Public Affairs, Syracuse University, Syracuse, NY 13244 (P) 315-443-2756 (E) cmgerard@maxwell.syr.edu (committee member)

Dr. Steven B. Sawyer, Professor of Information Studies, Associate Dean for Research and Doctoral Programs, and Research Fellow Center for Technology and Information Policy (CTIP), School of Information Studies, Syracuse University, Syracuse, New York 13244 (P) 315-443-6147 (E) ssawyer@syr.edu (committee member)

Dr. Emily Robertson, Dual Associate Professor of Education and of Philosophy, School of Education, Syracuse University, Syracuse, NY 13244 (P) 315-443-9074 (E) eroberts@syr.edu (oral examination chair)