Table II.6: Course review criteria

Specialization	Course Review Criteria Sources
Reference & Instruction	• SLIS Information Needs and Services Learning Outcomes/Competencies September 7, 2006 • Information Needs and Services Learning Outcomes/Competencies September 7, 2006: Reference/Instruction Specialization • ALA Core Competence 5. Reference and User Services • Professional Competencies for Reference and User Services Librarians (RUSA; • http://www.ala.org/ala/mgrps/divs/rusa/resources/guidelines/professional.cfm)
Information Organization	• SLIS Information Needs and Services Learning Outcomes/Competencies September 6, 2006 • ALA Core Competence 3. Organization of Recorded Knowledge and Information • Park, J. (2009). Cataloging professionals in the digital environment: A content analysis of job descriptions. *Journal of the American Society for Information Science and Technology*, 60(4), 844-857. doi: 10.1002/asi.21007 • (with the additional criterion: does the course cover RDA/FRBR/RDF?)
Leadership & Management	• ALA Core Competences (focus on Competence 8. Administration and Management) • ASIST 2011 Educational Guidelines 6. Information Service Provision and Management (http://www.asis.org/Board/educational_guidelines.html) • Competency Index for the Library Field Web Junction/Online Computer Library Center (OCLC) June 2009 • Florida Department of State, Division of Library & Information Services, Sunshine State Library Leadership Institute (http://dlis.dos.state.fl.us/bld/leadership/institute.cfm)
Youth Services (excluding School Library Media*)	YALSA's Competencies for Librarians Serving Young Adults (2010
Web Design	• ALA Core Competences (focus on Competence 4. Technological Knowledge and Skills) • Concentration Learning Outcomes (Information Technology Concentration) 9/2006*
Technology & Networking	• ALA Core Competences (focus on Competence 4. Technological Knowledge and Skills) • Concentration Learning Outcomes (Information Technology Concentration) 9/2006**