LIS5442 – Information Leadership
SECTION(S)
TERM 20XX, COURSE MEETING DAY/TIME, COURSE MEETING LOCATION
MODE OF INSTRUCTION:

Instructor:
Email:
Office:
Phone:
Course Location/Website:
Office Hours (in office, online or via phone):
Teaching Assistant:
Email:

COURSE DESCRIPTION:
In concert with - and contrast to - theories, models, and values of the past, students in this course will analyze evidence-based concepts and the personal values of leaders and leadership in the 21st century. The course focuses on the development of leadership capacity for information professionals; including how they can think reflectively and strategically, lead ethically, influence others, work in teams, design functional organizations, capitalize on a swiftly changing technological environment, and demonstrate their leadership in action. In part, leadership is developed through reflection.

COURSE OBJECTIVES:
At the end of the course, the student will be able to:
1. Recognize and describe what information leadership is;
2. Choose and employ 21st century information leadership approaches that reflect his/her personal values, taking into account the influence of, and departure from, leadership theories and models from the past;
3. Develop a capacity for leadership in a variety of circumstances;
4. Demonstrate leadership through successful teamwork;
5. Identify and evaluate information leadership in action – in self and others;
6. Practice reflective thinking and concise writing.
COURSE MATERIALS:

REQUIRED TEXT:

ISBN-10: 0132556413

COURSE ASSIGNMENTS AND EVALUATION:
The majority of your assignments will be team-based. Your instructor will assign you to a team after you indicate your preference for an information organization type. Team rooms will be established via Blackboard. You will click on “Teams” (in the left-hand course navigation menu) to meet throughout the semester in your team room, to use the team discussion board, team Collaborate room, team email, and/or to complete an assignment. You can record your Collaborate sessions and your Blackboard discussion board will be available for you to review.

GRADE CALCULATION:
The course is worth a total of 1000 points as follows:
1. Initial Leadership Essay Paper (50pts) – with Discussion Board Postings (50pts)
2. Moral and Ethical Leadership Summary Paper* (50pts) – with Discussion Board Postings (50pts)
3. Leadership Development Program Presentation* (50pts)
4. Leadership Development Program – Team Presentations Evaluation** (50pts)
5. Reflective Writing Paper – Parts 1-3 (150pts)
6. Scenario Planning Project* (250pts)
7. Scenario Planning Presentation* (50pts)
8. Scenario Planning Project – Team Presentations Evaluation** (50pts)
9. Final Leadership Essay Paper (with Journal Articles)* (100pts)
10. Team Peer/Self Strategic Plan Participation Evaluation** (100pts)

*Note: These activities are team-based. Lack of participation in any team assignment by an individual will result in a deduction in points for that individual.

**Note: You will be provided a template for evaluating your classmates’ team presentations, as well as a template for evaluation your and your teammates’ team participation.
GRADING SCALE:

A  930-1000  A-  900-929
B+  870-899  B  830-869  B-  800-829
C+  770-799  C  730-769  C-  700-729
D+  670-699  D  630-669  D-  600-629
F  599

COURSE SCHEDULE:

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COPYRIGHT STATEMENT:
Some of the materials in this course are possibly copyrighted. They are intended for use only by students registered and enrolled in this course and only for instructional activities associated with, and for the duration
of, the course. They may not be retained in another medium or disseminated further. They are provided in compliance with the provisions of the Technology, Education, And Copyright Harmonization (TEACH) Act (refer to the 3/7/2001 TEACH Act at www.copyright.gov/legislation/archive/).

SEXUAL HARRASSMENT POLICY:
It is the policy of the University that its employees and students neither commit nor condone sexual harassment in any form. http://registrar.fsu.edu/bulletin/grad/info/university_notices.htm

SCHOOL OF INFORMATION HARDWARE AND SOFTWARE REQUIREMENTS:
A list of all hardware and software requirements for students participating in the School of Information courses can be found at the following location: http://ischool.cci.fsu.edu/academics/online/requirements/

STUDENT ELIGIBILITY FOR AN INCOMPLETE GRADE:
Incomplete (“I”) grades will not be assigned, except in the case of exceptional unforeseen circumstances that occur within the last three weeks of the semester and your work has otherwise been satisfactory (C average).

University Attendance Policy:
Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

Academic Honor Policy:
The Florida State University Academic Honor Policy outlines the University’s expectations for the integrity of students’ academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to “... be honest and truthful and ... [to] strive for personal and institutional integrity at Florida State University.” (Florida State University Academic Honor Policy, found at http://fda.fsu.edu/Academics/Academic-Honor-Policy.)

Americans With Disabilities Act:
Students with disabilities needing academic accommodation should:
(1) register with and provide documentation to the Student Disability Resource Center; and
(2) bring a letter to the instructor indicating the need for accommodation and what type. This should be done during the first week of class.

This syllabus and other class materials are available in alternative format upon request.

For more information about services available to FSU students with disabilities, contact the:

Student Disability Resource Center
874 Traditions Way
108 Student Services Building
Florida State University
Tallahassee, FL 32306-4167
(850) 644-9566 (voice)
Free Tutoring from FSU
On-campus tutoring and writing assistance is available for many courses at Florida State University. For more information, visit the Academic Center for Excellence (ACE) Tutoring Services’ comprehensive list of on-campus tutoring options - see http://ace.fsu.edu/tutoring or contact tutor@fsu.edu. High-quality tutoring is available by appointment and on a walk-in basis. These services are offered by tutors trained to encourage the highest level of individual academic success while upholding personal academic integrity.

Syllabus Change Policy
"Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.”