



**FLORIDA STATE UNIVERSITY**  
COLLEGE OF COMMUNICATION & INFORMATION  
*School of Information*

**LIS5442 – Information Leadership**

SECTION(S)

TERM 20XX, COURSE MEETING DAY/TIME, COURSE MEETING LOCATION

**MODE OF INSTRUCTION:**

**Instructor:**

**Email:**

**Office:**

**Phone:**

**Course Location/Website:**

**Office Hours (in office, online or via phone):**

**Teaching Assistant:**

**Email:**

**COURSE DESCRIPTION:**

In concert with - and contrast to - theories, models, and values of the past, students in this course will analyze evidence-based concepts and the personal values of leaders and leadership in the 21<sup>st</sup> century. The course focuses on the development of leadership capacity for information professionals; including how they can think reflectively and strategically, lead ethically, influence others, work in teams, design functional organizations, capitalize on a swiftly changing technological environment, and demonstrate their leadership in action. In part, leadership is developed through reflection.

**COURSE OBJECTIVES:**

At the end of the course, the student will be able to:

1. Recognize and describe what information leadership is;
2. Choose and employ 21st century information leadership approaches that reflect his/her personal values, taking into account the influence of, and departure from, leadership theories and models from the past;
3. Develop a capacity for leadership in a variety of circumstances;
4. Demonstrate leadership through successful teamwork;
5. Identify and evaluate information leadership in action – in self and others;
6. Practice reflective thinking and concise writing.

## **COURSE MATERIALS:**

### **REQUIRED TEXT:**

Clawson, J. G. (2012). *Level three leadership: Getting below the surface*, 5<sup>th</sup> edition. Upper Saddle River, NJ: Prentice Hall.

ISBN-10: 0132556413

ISBN-13: 978-0132556415

## **COURSE ASSIGNMENTS AND EVALUATION:**

The majority of your assignments will be team-based. Your instructor will assign you to a team after you indicate your preference for an information organization type. Team rooms will be established via Blackboard. You will click on “Teams” (in the left-hand course navigation menu) to meet throughout the semester in your team room, to use the team discussion board, team Collaborate room, team email, and/or to complete an assignment. You can record your Collaborate sessions and your Blackboard discussion board will be available for you to review.

## **GRADE CALCULATION:**

The course is worth a total of **1000 points** as follows:

1. Initial Leadership Essay **Paper (50pts)** – with **Discussion Board Postings (50pts)**
2. Moral and Ethical Leadership Summary **Paper\* (50pts)** – with **Discussion Board Postings (50pts)**
3. Leadership Development Program **Presentation\* (50pts)**
4. Leadership Development Program – Team Presentations **Evaluation\*\* (50pts)**
5. Reflective Writing **Paper** – Parts 1-3 **(150pts)**
6. Scenario Planning **Project\* (250pts)**
7. Scenario Planning **Presentation\* (50pts)**
8. Scenario Planning Project – Team Presentations **Evaluation\*\* (50pts)**
9. Final Leadership Essay **Paper** (with Journal Articles) **\* (100pts)**
10. Team Peer/Self Strategic Plan Participation **Evaluation\*\* (100pts)**

**\*Note:** These activities are team-based. Lack of participation in any team assignment by an individual will result in a deduction in points for that individual.

**\*\*Note:** You will be provided a template for evaluating your classmates’ team presentations, as well as a template for evaluation your and your teammates’ team participation.

**GRADING SCALE:**

A 930-1000  
 A- 900-929  
 B+ 870-899  
 B 830-869  
 B- 800-829  
 C+ 770-799  
 C 730-769  
 C- 700-729  
 D+ 670-699  
 D 630-669  
 D- 600-629  
 F 599

**COURSE SCHEDULE:**

WEEK	TOPICS TO BE COVERED
1	Introduction to LIS5442: Information Leadership
2	Contemporary Views
3	<b>Historical Views and Changing Concepts</b>
4	Information Leadership
5	<b>Leadership in Action – Part 1</b>
6	Moral and Ethical Leadership
7	<b>Leadership Environment</b>
8	Leadership Development
9	Leadership Capacity
10	Strategic Thinking
11	<b>Leading Others</b>
12	Leading Teams
13	<b>Leading Organizational Design</b>
14	Leading Change
15	Leadership in Action – Part 2

**COPYRIGHT STATEMENT:**

Some of the materials in this course are possibly copyrighted. They are intended for use only by students registered and enrolled in this course and only for instructional activities associated with, and for the duration

of, the course. They may not be retained in another medium or disseminated further. They are provided in compliance with the provisions of the *Technology, Education, And Copyright Harmonization* (TEACH) Act (refer to the 3/7/2001 TEACH Act at [www.copyright.gov/legislation/archive/](http://www.copyright.gov/legislation/archive/)).

**SEXUAL HARRASSMENT POLICY:**

It is the policy of the University that its employees and students neither commit nor condone sexual harassment in any form. [http://registrar.fsu.edu/bulletin/grad/info/university\\_notices.htm](http://registrar.fsu.edu/bulletin/grad/info/university_notices.htm)

**SCHOOL OF INFORMATION HARDWARE AND SOFTWARE REQUIREMENTS:**

A list of all hardware and software requirements for students participating in the School of Information courses can be found at the following location: <http://ischool.cci.fsu.edu/academics/online/requirements/>

**STUDENT ELIGIBILITY FOR AN INCOMPLETE GRADE:**

Incomplete (“I”) grades will not be assigned, except in the case of exceptional unforeseen circumstances that occur within the last three weeks of the semester and your work has otherwise been satisfactory (C average).

**University Attendance Policy:**

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

**Academic Honor Policy:**

The Florida State University Academic Honor Policy outlines the University’s expectations for the integrity of students’ academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to “. . . be honest and truthful and . . . [to] strive for personal and institutional integrity at Florida State University.” (Florida State University Academic Honor Policy, found at <http://fda.fsu.edu/Academics/Academic-Honor-Policy>.)

**Americans With Disabilities Act:**

Students with disabilities needing academic accommodation should:

- (1) register with and provide documentation to the Student Disability Resource Center; and
- (2) bring a letter to the instructor indicating the need for accommodation and what type. This should be done during the first week of class.

This syllabus and other class materials are available in alternative format upon request.

For more information about services available to FSU students with disabilities, contact the:

Student Disability Resource Center  
874 Traditions Way  
108 Student Services Building  
Florida State University  
Tallahassee, FL 32306-4167  
(850) 644-9566 (voice)

(850) 644-8504 (TDD)

[sdrc@admin.fsu.edu](mailto:sdrc@admin.fsu.edu)

<http://www.disabilitycenter.fsu.edu/>

### **Free Tutoring from FSU**

On-campus tutoring and writing assistance is available for many courses at Florida State University. For more information, visit the Academic Center for Excellence (ACE) Tutoring Services' comprehensive list of on-campus tutoring options - see <http://ace.fsu.edu/tutoring> or contact [tutor@fsu.edu](mailto:tutor@fsu.edu). High-quality tutoring is available by appointment and on a walk-in basis. These services are offered by tutors trained to encourage the highest level of individual academic success while upholding personal academic integrity.

### **Syllabus Change Policy**

"Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice."