

LIS5273 - PRACTICAL LIBRARY AND INFORMATION SCIENCE EXPLORATION SECTION(s) TERM 20XX, COURSE MEETING DAY/TIME, COURSE MEETING LOCATION Mode of Instruction:

Instructor:	
Email:	
Office:	
Phone:	
Course Location/Website:	
Office Hours (in office, online or via phon	e):
Teaching Assistant:	·
Email:	

COURSE DESCRIPTION:

This course blends library and information science theory with practical library experience and application. Students explore alternative approaches to a variety of challenges related to the management of information centers and interact with a variety of working information professionals.

COURSE OBJECTIVES:

At the end of the course, the student will be able to:

- 1. Apply information science and technology theories to practical experiences in a working library or information center.
- 2. Make informed career/employment decisions in traditional or non-traditional application of the MLIS and MSIT degrees.
- 3. Apply the history and philosophical aspects of the professions through targeted readings, assigned projects and a written paper.

COURSE MATERIALS:

There is no required textbook. Readings are assigned and posted to the course website.

COURSE ASSIGNMENTS AND EVALUATION:

- Attendance-weekly F2F, visits to other information centers, individual interviews
- Book Analysis-select topical book or suggest own
- Journal Entries-weekly reflections on class, projects, case studies and information visits.
- Work hours-8 hr/week in Goldstein Library, various aspects of the information professions
- **Projects**-as assigned by instructor relating to Library and Information Technology, completed during "work hours"

GRADE CALCULATION:

Graded item	Possible Points	% of grade
Attendance	24	12
Book Analysis	100	25
Journal Entries.	30	12
Work hours	88	30
Projects	24	21
Totals	266	100

GRADING SCALE:

Α	93 - 100	С	73 – 76
A-	90 – 92	C-	70 – 72
B+	87 – 89	D+	67 – 69
В	83 – 86	D	63 – 66
B-	80 – 82	D-	60 – 62
C+	77 – 79	F	0 - 59

COURSE SCHEDULE:

WEEK	TOPICS TO BE COVERED
	General introductions, weekly work schedule determination, explanation of
1	course expectations
2	Professional Organizations and membership values
3	Job hunting, resume, interviewing skills
4	Site visit or case study, evaluation of work hours, project status
5	Site visit or case study, current issues in the professions
	Individual Information Professional visit/teleconference, as appropriate

6	
7	Mid-term goals analysis, reflections, brainstorming session-REPORT OF INFORMATION PROFESSIONAL VISIT DUE
8	Site visit or case study, current issues in the professions
9	Site visit or case study, current issues in the professions
10	Site visit or case study, current issues in the professions
11	Site visit or case study, current issues in the professions
12	End of course goal analysis, lessons learned, suggestions for improvement, group reflection. Book Analysis Due

Copyright Statement:

Some of the materials in this course are possibly copyrighted. They are intended for use only by students registered and enrolled in this course and only for instructional activities associated with, and for the duration of, the course. They may not be retained in another medium or disseminated further. They are provided in compliance with the provisions of the *Technology, Education, And Copyright Harmonization* (TEACH) Act (refer to the 3/7/2001 TEACH Act at www.copyright.gov/legislation/archive/).

Sexual Harrassment Policy:

It is the policy of the University that its employees and students neither commit nor condone sexual harassment in any form. http://registrar.fsu.edu/bulletin/grad/info/university_notices.htm

iSchool Hardware and Software Requirements:

A list of all hardware and software requirements for students participating in the School of Information (iSchool) courses can be found at the following location: http://ischool.cci.fsu.edu/academics/online/requirements/

Student Eligibility for an Incomplete Grade:

Incomplete ("I") grades will not be assigned, except in the case of exceptional unforeseen circumstances that occur within the last three weeks of the semester and your work has otherwise been satisfactory (C average).

University Attendance Policy:

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

Academic Honor Policy:

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "... be honest and truthful and ... [to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at http://fda.fsu.edu/Academics/Academic-Honor-Policy.)

Americans With Disabilities Act:

Students with disabilities needing academic accommodation should:

- (1) register with and provide documentation to the Student Disability Resource Center; and
- (2) bring a letter to the instructor indicating the need for accommodation and what type. This should be done during the first week of class.

This syllabus and other class materials are available in alternative format upon request.

For more information about services available to FSU students with disabilities, contact the:

Student Disability Resource Center

874 Traditions Way

108 Student Services Building

Florida State University

Tallahassee, FL 32306-4167

(850) 644-9566 (voice)

(850) 644-8504 (TDD)

sdrc@admin.fsu.edu

http://www.disabilitycenter.fsu.edu/

Syllabus Change Policy

"Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice."